

BULLETIN
OF
Hampden-Sydney
College

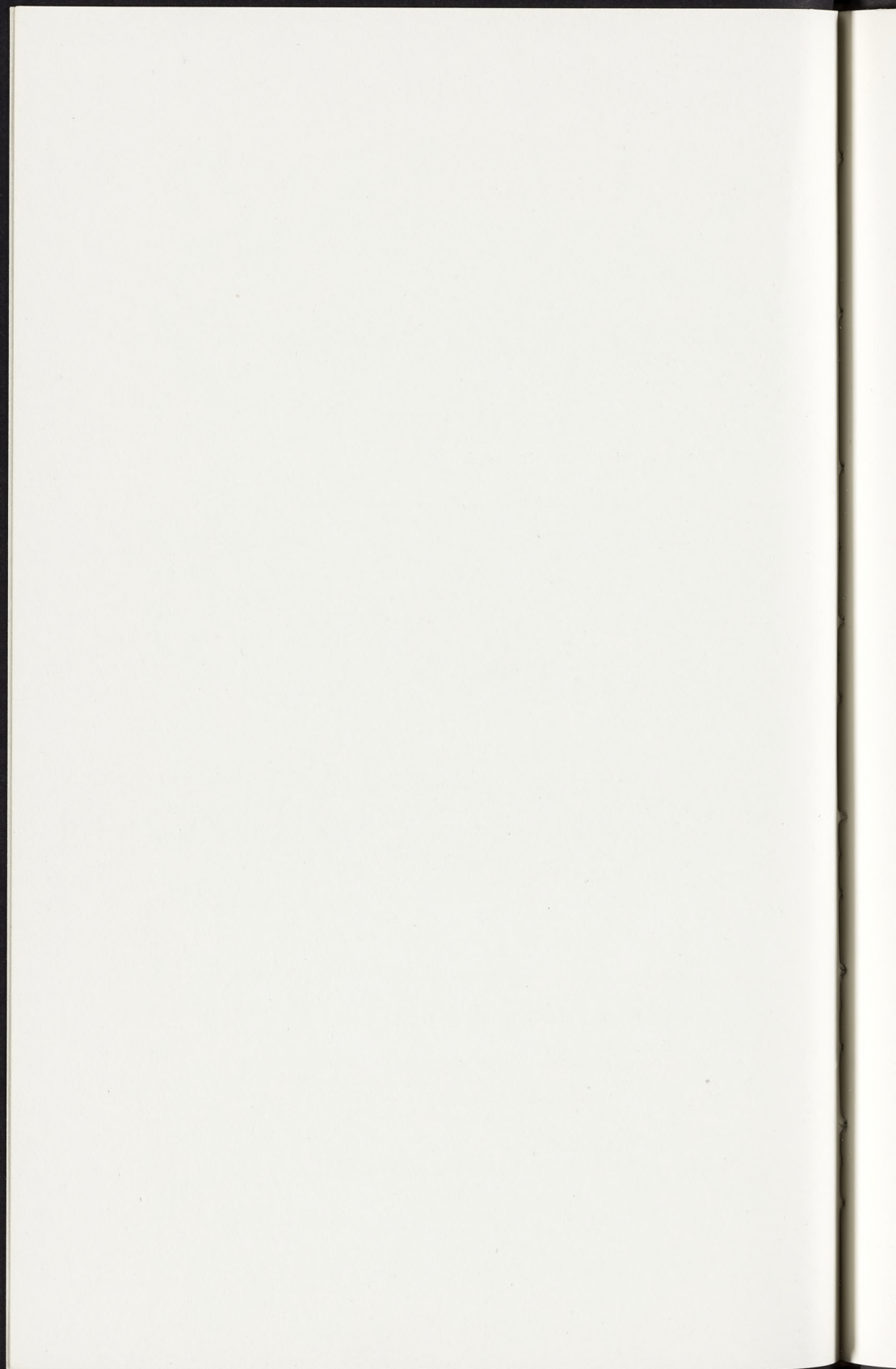
HAMPDEN-SYDNEY, VIRGINIA



1776-1958

CATALOGUE, 1957-1958

Announcements, 1958-1959



BULLETIN
OF
Hampden-Sydney
College



*One Hundred and Eighty-Second Session
Ending June 2, 1958*

ANNOUNCEMENTS FOR 1958-1959

BULLETIN of HAMPDEN-SYDNEY COLLEGE

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February, 1958

NO. I

BULLETIN

Hampden-Sydney College



On March 1st, 1925
March 1st, 1925

ANNOUNCEMENT FOR 1925-1926

BULLETIN OF HAMPTEN-SYDNEY COLLEGE

Published by the Faculty of Hampden-Sydney College
in accordance with the plan of the Board of Trustees
of the College, 1925-1926
Hampden-Sydney College, Virginia

February 1925

Vol. 12

Calendar

1958

September 8 — Monday

8:30 a.m. to 4:00 p.m. Freshmen will report and receive room assignments.

Financial arrangements can be made at the Business Office. The Commons will be open for lunch. (The Administrative Offices close at 12:00 noon on Saturday and open at 9:00 a.m. on Monday. Officers of the College and members of the Faculty are not available for transaction of business on Sundays.)

8:00 p.m. O.D.K. Orientation Program in Johns Auditorium.

September 9 — Tuesday, Freshmen Orientation.

September 10 — Wednesday, Freshmen Orientation.

September 11 — Thursday

8:30 a.m. to 4:00 p.m. Registration of Sophomores, Juniors and Seniors. Johns Auditorium.

September 12 — Friday

9:00 a.m. Convocation for all students in Johns Auditorium.

10:00 a.m. Classes begin with periods for this day of thirty minutes duration. No cuts allowed.

September 13 — Saturday, Classes will meet at regular periods.

September 26 — Friday, Last day for adding new courses.

October 10 — Friday, Last day for dropping courses.

October 11 — Saturday, Homecoming.

November 6 — Thursday, First Quarter Ends.

November 9 — Sunday, Religious Emphasis Week. Through Thursday, November 13.

November 26 — Wednesday, after laboratories, Thanksgiving Holidays until Monday, December 1, 8:30 a.m.

December 18 — Thursday, after laboratories, Christmas Holidays until Monday, January 5, 1959, 8:30 a.m.

1959

January 31 — Saturday, End of First Semester

February 2 — Monday, Second Semester Classes begin 8:30 a.m.

March 25 — Wednesday, End of Third Quarter. After laboratories, Easter Holidays until Thursday, April 2, 8:30 a.m.

June 7 — Sunday, 11:00 Baccalaureate Sermon in College Church.

June 8 — Monday, 11:00 Commencement Exercises in Johns Auditorium.

Hampden-Sydney College

HAMPDEN-SYDNEY COLLEGE, a liberal arts college for men now enrolling 400 students, has been in continuous operation since January, 1776. Affiliated with the Presbyterian Church in the United States, it is located in the heart of Virginia near Farmville.

Its aim is to give to selected young men of ability a broad understanding of the world and man's place in it from the standpoint of the sciences and the humanities; to develop clear thinking through linguistic, scientific, and historical studies; to impart a comprehension of man's social institutions as a basis for the exercise of intelligent citizenship in a democracy; to unite sound scholarship with the principles and practice of the Christian religion; and to equip those with special interests and capacities for graduate study and research.

The campus consists of a wooded tract of 350 acres on which appropriate buildings, valued at \$3,000,000, have been erected. The college is supported by an endowment of \$1,700,00 and by annual gifts from alumni, friends, and the Synod of Virginia.

The college holds membership in the Southern Association of Colleges and Secondary Schools, the Association of Virginia Colleges, the Association of American Colleges, the Southern University Conference, and the College Entrance Examination Board.

Hampden-Sydney is a charter member of the Richmond Area University Center, which unites thirteen of the strongest educational institutions within the contiguous area of Richmond into a cooperative unit.

In proportion to enrollment, the College has consistently been in the first one per cent of all colleges in the number of graduates listed in *Who's Who in America*. By this standard it currently ranks tenth in the nation. Also on the basis of enrollment it is in the first five per cent of all colleges in the nation in number of graduates listed in *American Men of Science*, and in the number of graduates receiving doctorates in the Arts, Humanities, and Social Sciences.

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Professor of Biology

B.S., Davidson College, 1915; M.A., Columbia University, 1926.

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Professor of Philosophy and Psychology and Director of the Guidance Center

B.A. and M.A., Hampden-Sydney College, 1916; A.M., Harvard University, 1922, and Ph.D., 1926.

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Professor of Physics

B.S., Hampden-Sydney College, 1923; M.S., University of Virginia, 1926; Ph.D., University of Virginia, 1937.

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B.A., Hampden-Sydney College, 1927; A.M., Harvard University, 1928; Ph.D., Harvard University, 1931.

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Librarian

B.A., Erskine College, 1936; B.A. in L.S., University of North Carolina, 1938; M.A. in L.S., University of Michigan, 1947.

NOTE: The first date in parentheses indicates the year in which the faculty member began faculty service at the College. The second date indicates the year of appointment to the present rank.

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Professor of Mathematics
 B.S., Hampden-Sydney College, 1928; M.A., Duke University, 1929; Ph.D., Duke University, 1935.
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Professor of French and Spanish
 B.S., Davidson College, 1929; M.A., University of North Carolina, 1937; Ph.D., University of North Carolina, 1943.
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Professor of Romance Languages
 B.S., University of Virginia, 1926; M.S., University of Virginia, 1929; Ph.D., University of Virginia, 1934.
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Professor of English
 B.A., Hampden-Sydney College, 1930; A.M., Harvard University, 1933; Ph.D., University of Virginia, 1949.
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Professor of History
 B.A., Tufts College, 1939; Ph.D., Princeton University, 1946.
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Professor of German and French
 B.A., University of Kentucky, 1932; M.A., University of Kentucky, 1933.
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 B.A., University of Richmond, 1948.
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Professor of Chemistry
 B.S., Birmingham-Southern College, 1945; M.S., Emory University, 1947; Ph.D., Emory University, 1951.
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Visiting Professor of Chemistry
 B.A., Roanoke College, 1912; M.A. Roanoke College, 1912; Ph.D., Johns Hopkins University, 1917.
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 Ph.D., University of Virginia, 1910; L.H.D., Lehigh University, 1939; M.A., Litt.D., College of William and Mary, 1941; M.A., Oxford University, 1944; Litt.D., Princeton University, 1956.

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B.S., Davidson College, 1933; M.A., University of North Carolina, 1941.
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B.A., Washington and Lee University, 1928; B.D., Union Theological Seminary, 1933;
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B.A., Hampden-Sydney College, 1935; LL.B., University of Virginia, 1942.
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Assistant Professor of Physics
B.S., Hampden-Sydney College, 1951; M.A., Duke University, 1952; Ph.D., Duke University, 1955.
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Assistant Professor of English
B.A., Hampden-Sydney College, 1950; M.A., University of Pennsylvania, 1954.
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Instructor in English
B.A., Hampden-Sydney College, 1949.
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B.A., University of Missouri, 1950; B.D., University of Dubuque, 1953; M.Ed., University of Missouri, 1954.
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Historical Sketch of Hampden-Sydney College

THE need for an educational institution with the location and general character of Hampden-Sydney College arose from a variety of forces that appeared in the Virginia Colony in the last half of the eighteenth century. First among these was the organization, in 1755, of the Presbytery of Hanover, which covered not only Virginia and the Carolinas, but extended even over a large part of the territory which later formed the State of Ohio. The task of organizing and developing this extensive presbytery was assigned to a talented young clergyman of Delaware, Samuel Davies, who after his notable evangelistic work in Virginia, was called to succeed Jonathan Edwards as president of the College of New Jersey, and to John Todd, grandfather of Mary Todd, the wife of Abraham Lincoln.

As a result of the labors of these leaders and their fellow workers the force of active Presbyterianism soon began to be felt in Virginia. In the southern and central sections of the colony this sprang from a union of Scotch-Irish elements in Charlotte and Prince Edward counties with a mingling of English, Welsh, and Huguenot groups in Cumberland and Prince Edward, among whom the dissenting point of view in religion and a growing liberalism in political thought developed side by side. Among these groups the need for educational opportunity was keenly felt. The College of William and Mary, the only seat of higher learning in eastern Virginia, was somewhat remote from the central and southern sections of the colony. It was mainly under the influence of the Church of England; and, furthermore, as the hostility between the Colonies and the Home Government became more intense and threatening, it was thought that its location in a region of military camps and one that was likely to become a scene of future conflict made its educational outlook appear to be unfavorable.

The Presbyterian clergy of central Virginia and the families of their congregations, feeling strongly the need of an educational institution for their youth, had made some unsuccessful efforts in

this direction as early as 1772. In October, 1774, the Presbytery of Hanover resumed the undertaking. A plan for subscriptions to the cause was set up and the erection of an academy was authorized in 1775 on a tract of ninety-eight acres of land donated by Peter Johnston, a native of Edinburgh, who had been among the early settlers in Prince Edward County. The "Old College Building," a two-story brick structure, was reared on the plot of ground slightly to the north of the present Lacy House (formerly known as "Hampden House"). According to the original plan, the school was to be opened in November of 1775, but owing to delay in the completion of the building, a slight postponement was necessary. The formal opening took place on January 1, 1776, with 110 students in attendance under the direction of the first Principal, or Rector, Reverend Samuel Stanhope Smith, a graduate of the College of New Jersey. As the number of students was larger than had been anticipated, it was found necessary to house some of them in temporary structures for the first session.

Although the institution was first known as an academy, it has been clearly shown by the researches of the late Dr. Joseph D. Eggleston, former president of the College, that in addition to the preparatory work that was being done, courses of full collegiate grade also were conducted in the first years of the institution's history. President Smith in his opening prospectus stated: "The system of education will resemble that which is adopted in the College of New Jersey, save that a more particular attention will be paid to the English language than is usually done in places of public education." He also announced that strong emphasis would be placed on scientific studies. Moreover, very clear evidence of the definite purpose of the institution "to form good men and good citizens" is found in the early stress given to speech training shown in the wide range of important public questions discussed by the students in their literary and philosophical societies, as well as in the somewhat profound and classical themes presented in their early commencement orations.

The name Hampden-Sydney, chosen for the college-academy, symbolized the union of civil and religious liberty, the first element being derived from the name of John Hampden, opponent of the "ship money" tax in the time of Charles I and the second from

Algernon Sydney, a defender of religious liberty in the reign of Charles II. In 1783 the institution was regularly chartered as a college by the Virginia House of Delegates. A memorial from the trustees of Hampden-Sydney, suggesting this action, had been presented to the House of Delegates in November, 1776, but as the matter had not yet been urged with sufficient force, the Legislature had delayed in granting the appeal. In 1784 and 1794 tracts of land were donated to the College by the Commonwealth. In fact, it is clear from some of the correspondence between Thomas Jefferson and Joseph Cabell with reference to educational plans for Virginia that Hampden-Sydney was viewed, in its early years, as a definite part of the general educational system of the State and, accordingly, was deserving of some support through public appropriations. At the time of the general movement for the founding of the State university it was even mentioned as one of the possible locations for the institution. Although the college had been launched largely under Presbyterian auspices, it was in no sense narrowly sectarian. Among its early supporters were many members of the Church of England. The war for independence had aroused a sense of national unity and had increased among citizens of all classes a desire for educational advantages to fit men for the new and broadening opportunities that were opening before them.

From its beginning the College showed willingness to accept its full share of responsibility for the maintenance of the national welfare. On its first board of trustees are found the names of Patrick Henry and James Madison. Among its early alumni were William Henry Harrison, ninth President of the United States, Joseph Cabell, Jefferson's righthand man in his great educational work for Virginia, and William Cabell, the noted physician who attended Patrick Henry in his last illness. The charter of the College declared: "That in order to preserve in the minds of the students that sacred love and attachment which they should bear to the principles of the present glorious revolution, the greatest care and caution should be used in electing of such professors and masters, to the end that no person shall be so elected unless the uniform tenor of his conduct manifests to the world his sincere affection for the liberty and independence of the United States of America." Clear evidence of the reality of this ideal promptly appeared. The first student military company

in the country was organized on the campus, and at the threat of an invasion of the colony by the British in 1777, this company marched to Williamsburg under the leadership of Captain John Blair Smith, one of the tutors of the College and a brother of the president. At a later stage of the war a similar march was made to Petersburg. A company was likewise organized on the campus in the War of 1812 and another in the War Between the States. Students and alumni also bore their full part in the Spanish-American War, as they have conspicuously done in the two great world conflicts of the present century.

In 1779 Samuel Stanhope Smith was called to the faculty of the College of New Jersey (later becoming president as successor to John Witherspoon), and his brother, John Blair Smith, succeeded him in the management of Hampden-Sydney College. Following him came a line of distinguished presidents whose names appear in the list that follows this sketch. That the college was not narrowly sectarian was shown by the appointment of Jonathan P. Cushing, a prominent Episcopal layman, a graduate of Dartmouth College, as president in 1821. During the fourteen years of his administration the greatest early enlargements of the physical plant were made. Cushing Hall, named after the president, was erected in that period as the main college building. The building to the west of this, and later known as the "Alamo," had been built in part in 1817 as the home of President Moses Hoge. This was now considerably enlarged. President Cushing's administration was the most significant one during the first half of the nineteenth century. During this period Union Theological Seminary was founded on ground adjoining the College to the south. The Seminary was the outgrowth of the Department of Divinity organized by President Hoge, the grandfather of Reverend Moses D. Hoge, the famous pulpit orator of the Second Presbyterian Church of Richmond, Virginia, from 1845 to 1899. The Seminary became a separate institution in 1823 and continued to operate at this site until its removal to its present location in the Ginter Park section of Richmond in 1898.

The Seminary buildings, which were a gradual growth from 1823 to 1880, occupied the ridge on the south side of the campus. These buildings comprised the central structure which, after some alterations and enlargements, has become Venable Hall of the present

college, the library at the western end, and the two residences on either side of Venable Hall.

McIlwaine Hall, first known as Memorial Hall, was built in 1889 during the administration of President Richard McIlwaine to provide a chapel and classrooms when it became necessary to move these from Cushing Hall for lack of space. The Administration Building, situated on the east side of the main road through the campus was originally a two-story residence built, probably, about the middle of the last century. It was later taken over by the Seminary for use as a dining hall and dormitory with the addition of a third story. In 1919 it became the property of the College and was then renovated to fit it for its present uses. College Church, also among the comparatively old buildings on the campus, dates from 1859-'60. It had been preceded by a still older structure known as Brick Church, erected in 1819. The Graham Gymnasium was a product of the administration of President Henry Tucker Graham (1908-1917). The part of the building forming the north front had been formerly the president's house, built, probably, about the period of 1830. In the presidency of Dr. Graham the college plant was modernized, a chronic deficit was relieved and the entrance requirements were standardized and stiffened, yet with increased enrollment.

In 1919 an amendment to the charter placed the College under the control of a Board of Trustees directly appointed by the Synod of Virginia. This relationship between the Presbyterian Church in the United States and the College continues to exist.

The presidency of Dr. Joseph D. Eggleston saw many improvements and enlargements of the College property. Electricity was brought to the campus. Better road connection was established with National Highway Number 15. Further improvements were made in Cushing Hall and Venable Hall. Two important new buildings were erected: Science Hall, later named Bagby Hall in honor of Dr. John Hampden C. Bagby, Professor of Physics from 1892 to 1934, and Morton Hall, a classroom building, the gift of Mr. Samuel Packwood Morton of Baltimore, and built in 1936 in memory of his great-great-grandfather, John Morton, who had served as a lieutenant under General Andrew Lewis at the Battle of Point Pleasant in 1774 and was one of the founders and early trustees of Hampden-

Sydney College. College Shop was also among the buildings added to the campus property during this period.

In 1921 the Memorial Gate was erected to the memory of Hampden-Sydney alumni who gave their lives in the First World War. The funds for this project were raised by the untiring efforts of Dr. W. H. T. Squires of Norfolk, Virginia, a member of the Board of Trustees. One of the rosebushes which ornament the gate was the gift of Queen Mary of England. Other gifts for the decoration of the gate consisted of a rosebush from the White House, presented by Mrs. Woodrow Wilson in commemoration of the fact that President Wilson's father had at one time been a member of the Hampden-Sydney Faculty; an arbor vitae, given by Vice-President and Mrs. Marshall; and a rosebush from Mount Vernon, given by Secretary of War Newton D. Baker and Mrs. Baker.

President Edgar Graham Gammon soon after assuming office in 1939 began to lay plans for the erection of a new gymnasium on ground facing the athletic field. This building was completed in 1940 and was formally opened for use in January, 1941. The Post Office built in the following year completed the present group of college buildings. An improved water system was provided for the campus and street lights were added. Recognition was secured for the academic standing of the College by having it placed upon the accredited list of the Association of American Universities.

The establishment of a chapter of Phi Beta Kappa in 1949 was another forward step in the life of the College. By the restoration of the Library, which had been partly destroyed by the fire of 1940, the facilities for study were greatly improved. The erection of the new auditorium, named in honor of Dr. Frank S. Johns, in recognition of his loyal and helpful services in behalf of the institution, supplied a great need in the form of a beautiful and well-equipped building for all student assemblies and public occasions in the life of the campus. In the basement section of this building convenient space was provided for various student activities. Some needed renovation of the dormitories and improvements in the grounds of the College have been carried out in recent years. During the Second World War a V-12 Navy Unit, which received high rating and praise from Government authorities, was successfully operated on the campus.

Although Hampden-Sydney is a small college, it has made an important contribution to the various branches of public service in America as well as to the professional and business fields. It has trained one president of the United States, two cabinet members, four foreign ministers, ten United States senators, eleven governors of states, many members of the House of Representatives, several members of the Virginia House of Delegates, many hundreds of ministers, lawyers, physicians, engineers, and teachers, as well as thirty presidents of colleges.

In addition to the large number of men whom the College has trained for general educational work, it has exercised an unusually important influence in sending out men who have been founders of other institutions or have had a large share in the work of reviving and reorganizing them. A list of these will be found appended to the present sketch.

*The following institutions of learning were founded, or
revived and reorganized, by men identified with
Hampden-Sydney College:*

WASHINGTON COLLEGE, Tennessee — Rev. Samuel Doak, D.D., 1795.

UNION COLLEGE, New York — First President, Rev. John Blair Smith, D.D., 1795.

TRANSYLVANIA UNIVERSITY, Kentucky — President, James Blythe, D.D.; Rev. David Rice, Rev. John Todd, Judge Caleb Wallace, Trustees of Hampden-Sydney College, 1798.

PRINCETON THEOLOGICAL SEMINARY — Rev. Archibald Alexander, D.D., LL.D., 1812.

KENTUCKY SEMINARY FOR YOUNG LADIES — Rev. James Blythe, D.D., 1818.

TUSCULUM COLLEGE, Tennessee — Rev. Samuel Doak, D.D., 1818.

FRANKLIN COLLEGE, out of which grew the University of Georgia, revived by Rev. Moses Waddell, 1818.

UNIVERSITY OF VIRGINIA — Through the joint efforts of Thomas Jefferson and Jos. C. Cabell, an alumnus of Hampden-Sydney College, 1825.

UNION THEOLOGICAL SEMINARY, Virginia — Rev. Moses Hoge, D.D., 1812; Rev. Jno. H. Rice, D.D., 1824.

AUSTIN COLLEGE, Texas — Rev. Daniel Baker, D.D., 1850.

THE UNIVERSITY OF RICHMOND — Edward Baptist (Class of 1813) founded Powhatan Classical School, later moved to Henrico County as Virginia Baptist Seminary, which later became Richmond College, from which the University of Richmond owed its origin, 1840.

THE MEDICAL COLLEGE OF VIRGINIA — Established under the charter and seal of Hampden-Sydney College, by Dr. Socrates Maupin and others, 1838.

MEDICAL SCHOOL OF RANDOLPH-MACON COLLEGE — John P. Mettauer, M.D., LL.D., 1837.

STEWART COLLEGE, out of which grew Southwestern at Memphis, Tenn., Rev. John B. Shearer, D.D., LL.D., 1870.

SHEPHERD COLLEGE, West Virginia — Professor Joseph McMurren, 1872.

CENTRAL UNIVERSITY, Kentucky — Revived and thoroughly reorganized by Rev. L. H. Blanton, D.D., LL.D., 1880.

AUSTIN THEOLOGICAL SEMINARY, Texas — Rev. R. L. Dabney, D.D., LL.D., 1884.

BELHAVEN COLLEGE, Jackson, Miss. — Rev. R. V. Lancaster, D.D., first President.

Admission of Students

In considering an applicant for admission the administration will give attention to the high school record and to all recommendations. Character and good health are necessary requirements; good scholarship, interest in recreational activities, and leadership in school-life are of considerable importance.

An application blank will be found in the back of the catalogue. When this is filled out and submitted to the College along with the Application Fee, the College will send for the high school record after the close of the first semester. These along with other data collected are appraised by the Entrance Committee and the applicant is notified of its decision.

Freshmen will attend the required orientation program and tests, and will register in Johns Auditorium on Wednesday, September 10, 1958. Sophomore, Juniors and Seniors will register on Thursday, September 11, 1958. In consultation with his adviser, each student will arrange a schedule of recitation and study. The adviser will give him a registration card which must be presented to the Business Manager along with semester fees.

Attendance at the beginning of the course is imperative. Also no unwarranted absences from classes are permitted. The only excuses accepted are those of the college physician for sickness or of the dean in extraordinary circumstances, which must be explained to the dean in advance. A limited number of cuts is granted each student. Attendance at laboratories is required.

ADMISSIONS REQUIREMENTS

- I. Graduation from a state-approved secondary school or its equivalent.
- II. The secondary school course must include preparation suitable to carry on the work at Hampden-Sydney College. This preparation should include:
 1. A thorough grounding in English.

2. A complete course in Algebra, which will require at least a year and a half and preferably two years.
3. A complete course in Plane Geometry, one year.
Solid Geometry is advisable for advanced Mathematics.
4. A complete course in either Biology, or Chemistry, or Physics.
5. At least two (2) years in one foreign language, either Latin, French, German, or Spanish. This requirement may be waived under special circumstances.
6. One year of History or Civics.
7. Three (3) additional units, chosen from Mathematics, Foreign Language, Science, and Social Studies.
8. The other two, or two and a half units, may be from any subjects credited by the secondary school.

III. Applicants for admission into Hampden-Sydney are required to take the Scholarship Aptitude Test and to have scores sent to the College. This test is given five times each year at several places in each state by the College Entrance Examination Board. The cost is \$6.00. Complete information may be obtained by writing to College Entrance Examination Board, P. O. Box 592, Princeton, New Jersey.

On the same days in the afternoon, Achievement Tests are given in English Composition, Foreign Languages, Sciences, and Mathematics. A satisfactory score on any of these tests may be recognized as evidence of the student's ability to pass over the work of the Freshman year in that subject and he will be permitted to enter a more advanced course in that subject. This will help to satisfy the degree requirement in that subject and will allow the student the benefit of an elective which otherwise would not be available.

- IV. Recommendation from the school authorities that the applicant can do college work.
- V. A health certificate by the family physician must be received and accepted by the college physician before entrance in September.

ADMISSION BY CERTIFICATE

Students are admitted to the College by certificate from an accredited secondary school. Students entering by certificate will be accredited to no class higher than Freshman.

ADMISSION BY EXAMINATION

An applicant unable to offer a satisfactory certificate from an accredited secondary school may enter by passing equivalent examinations. These examinations will be held at the College, and will begin Monday, September 8, at 10:00 a.m. Previous arrangements for these examinations should be made.

ADVANCED STANDING

College credit is not given for work done in Preparatory Schools. Students must enter the lowest college class in all subjects. If, however, a student can satisfy the head of a department by examination or otherwise that he is qualified to do the work of a higher course he may be enrolled conditionally in the higher course. By completing the work of this higher course he satisfies the degree requirement of the lower course but is granted no hours credit for the lower course. The benefit is that the student may take an elective of interest during a later year. If at any time he shows lack of ability or unwillingness to do the work of the higher course, he may be required to drop back to the lower course.

SPECIAL STUDENTS

Occasionally an applicant for admission has reached the age of maturity without having had the opportunity of securing sixteen entrance units. Provision is made for such applicants, as "Special Students." They must be more than twenty years of age at the date of entrance, must present at least seven entrance units, and must conform to all College regulations. With the advice of the Class Advisers they may enroll in such courses as suit their tastes and their preparation.

TRANSFERRED STUDENTS

Because of the differences in courses and regulations a transference from one college to another almost always involves a loss of

credits. For this and other reasons a change of college is to be discouraged, especially in the middle of a session.

The College reserves the right to refuse to grant credit unless the grades for the courses are higher than the lowest passing grade.

However, in strictly cultural and scientific courses tentative credit will be accorded a student transferring from an institution of the same grade as Hampden-Sydney, provided the entrance requirements are satisfied. This credit will become final upon satisfactory work at Hampden-Sydney. If he shows that he cannot do the work undertaken, the credit will have to be readjusted. No credit will be allowed for the work of a quarter, a semester, or a session taken elsewhere, if the equivalent of this work is taken in course at Hampden-Sydney.

No student from another institution who received credit for less than nine hours work for the term next preceding his application will be admitted. It is the policy of the College to deny admission to a transfer student unless such student is eligible to return to the college from which he wishes to transfer.

FINANCIAL ASSISTANCE

Financial aid in the form of loans and scholarships is available. The determining factors are academic performance, personal character, and financial need. For information write to the Academic Dean, Hampden-Sydney College.

Expenses

THESE are made up of certain fixed fees payable to the college and other variable expenses.

REGULAR EXPENSES

(1958-1959)

Comprehensive Fee	\$ 730.00
Room Rent in Dormitory.....	160.00
Board	360.00
Total.....	<u>\$1,250.00</u>

Special Fees:

Late Enrollment.....	\$ 3.00
Re-examination.....	3.00
Graduation Fee.....	10.00

VARIABLE EXPENSES

Each student pays for his own:

Books (approximate cost).....	\$50.00
Laundry (approximate cost).....	55.00
Personal Expenses (determined by student and his parents)	
Laboratory Breakage Fee (for certain courses)	

Books may be purchased at the College Shop. Laundry may be arranged through student agents of local laundries. Personal expenses involving clothes, travel, amusements, dues to organizations, and incidentals are subject to personal habits and means.

The breakage deposit is returnable except for the actual cost of materials destroyed.

EXPLANATION OF FEES

Student fees cover only about half of the cost of the student's education; the remaining half is provided by income from endowment and the gifts of alumni, friends and the Synod of Virginia.

The Comprehensive Fee covers tuition, materials required in laboratory courses, medical care in the College Infirmary, admission to athletic events held on the college campus, the cost to students of student publications, Student Christian Association privileges and other activities; but does not cover breakage of college property or the purchase of expendable materials for laboratory courses.

Room rent in the dormitory covers cost of occupancy and use of utilities. Freshmen live in Venable Hall; upper classmen in Cushing and Graham Halls. All three dormitories have recently been extensively renovated and are equipped with steam heat and tile baths.

The rooms are furnished with dressers, beds, mattresses, springs, tables or desks, and chairs. Bed coverings, pillows, towels, curtains, etc., are furnished by the student according to his taste.

Each student is responsible to the College for the condition of his room and is expected to report any damage of college property to the business office. He must pay the cost of repairs.

The Hampden-Sydney Commons, located in Venable Hall, is provided by the college for the board of students. Slater Food Management Service is in charge of all operations. In addition to the dining hall, the Garnet-and-Gray Room is available for banquets and special occasions. The Patrick Henry Room specializes in *à la carte* service for students and faculty and their guests.

All resident students are admitted with the understanding that they must board at the College Commons.

In the Senior year there is payable on February 1st a graduation fee of \$10.00, which covers costs of diploma and rental of cap and gown for the Commencement season.

PAYMENT OF FEES

The regular college expenses are payable as follows:
On or before Registration in September:

Comprehensive Fee.....	\$365.00
Room Rent in Dormitory.....	80.00
Board at Commons.....	180.00
Total.....	<u>\$625.00</u>

On or before February 1st, 1959:

Comprehensive Fee.....	\$365.00
Room Rent in Dormitory.....	80.00
Board at Commons.....	180.00
Total.....	<u>\$625.00</u>

Checks should be made payable to Hampden-Sydney College and mailed to the Business Office.

RETURN OF FEES

There is no refund of fees, except when the college physician recommends the withdrawal of a student before the middle of a semester for reasons of health. When this occurs the student will be refunded \$175.00.

A refund of unused board is allowed if withdrawal occurs prior to two weeks before the end of a semester.

There is no refund of room rent.

SCHOLARSHIP PAYMENTS

One half of the value of a scholarship or grant-in-aid awarded to a student will be credited against the first semester's charges; the remaining will be credited to the student's account for the second semester.

ACCIDENT INSURANCE

Hampden-Sydney College makes available to the students a group accident policy with the Idemnity Insurance Company of North America. The benefits of this policy (re-imbursement for medical expense up to \$500.00 per accident) are available to a student on payment of a \$12.00 premium. This payment covers the cost of twelve months beginning in September, and protects the student anywhere and everywhere he may be during the year. The College heartily recommends this policy to every parent who does not carry similar protection for his son.

Degree Requirements

B.A. DEGREE

For a B.A. degree a candidate must complete the following prescribed courses together with elective courses to total 62 session hours of credit.

	SESSION HOURS
Bible 101-102 and Bible 201-202.....	6
English 101-102 and English 201-202.....	6
Mathematics 101-102.....	3
Ancient Language, Greek or Latin.....	6
Modern or Ancient Language.....	6
Foreign Language or English*.....	3
History 101-102.....	3
Philosophy 301-302.....	3

Any two of the following courses:

Biology 101-102.....	3
Chemistry 101-102.....	4
or 203-204.....	3
Physics 201-202.....	4
or 203-204.....	3

Each student must choose a major in one department or an area of concentration in related departments. Specific requirements are found in the headings of the departmental course offerings.

*The English course may be one of the following: English 301-302, 303-304, 401-402 or 403-404.

B.S. DEGREE

For a B.S. degree a candidate must complete the following prescribed courses together with elective courses to total 62 session hours of credit.

	SESSION HOURS
Bible 101-102 and Bible 201-202.....	6
English 101-102 and English 201-202.....	6
Mathematics 101-102 and 201-202.....	6
(or Mathematics 101-102 and 203-204 for Social Science Majors)	
Foreign Language*	9
History 101-102.....	3
Biology 101-102.....	3
Chemistry 101-102.....	4
Physics 201-202.....	4
Political Science 201-202 or Economics 201-202.....	3

Each student must choose a major in one department or an area of concentration in related departments. Specific requirements are found in the headings of the departmental course offerings.

*The Foreign Language requirement for the B.S. degree may be satisfied by completion of (1) a third-year course in one language; (2) a second-year course in each of two languages; or (3) a first-year course in Latin or Greek and a second-year course in another foreign language.

B.A. DEGREE‡

*for**Students entering prior to September, 1957.*

For a B.A. degree a candidate must complete the following prescribed courses together with elective courses to total 62 session hours of credit.

	YEARS
Bible 101-102 and Bible 201-202.....	2
English 101-102 and English 201-202.....	2
English 301-302 or 303-304 or 401-402 or 403-404.....	1
Mathematics 101-102	1
*Ancient Language, Greek or Latin.....	3
*Modern Language, French, German, Spanish, or Russian.....	2†
History 101-102	1
Economics 201-202 or Political Science 201-202.....	1
Philosophy	1
Two of these courses: Biology 101-102, Chemistry 101-102, Physics 201-202	2

‡The new degree requirements for freshmen entering in September, 1957, and thereafter are given on page 30.

*The Foreign Language requirement for the B.A. degree may be satisfied by (1) 3 years of an ancient language and 3 years of a modern language; (2) 3 years of one ancient language and 2 years of another; (3) 2 years of 2 ancient languages and 2 years of a modern language.

†Entrance credit of two units in French, German or Spanish (when followed by our second year course) is counted as satisfying our first year course in that subject for degree requirement but no credit toward the required 62 hours is granted for work done in a secondary school.

It is recommended that those students who plan to pursue further graduate or professional study elect foreign language courses other than those in Spanish.

B.S. DEGREE‡

*for**Students entering prior to September, 1957.*

FOR a B.S. degree a candidate must complete the following prescribed courses together with elective courses to total 62 session hours of credit.

	YEARS
Bible 101-102 and Bible 201-202.....	2
English 101-102 and English 201-202.....	2
Mathematics 101-102 and Mathematics 201-202.....	2
*Foreign Language.....	3
History 101-102.....	1
Economics 201-202 or Political Science 201-202.....	1
Biology 101-102	1
Chemistry 101-102.....	1
Physics 201-202.....	1

Mathematics 301-302 or an additional course in Natural Science.

Two additional courses in Mathematics, Natural Sciences, or Social Sciences, at least one of which must be an advanced course.

‡The new degree requirements for freshmen entering in September, 1957, and thereafter are given on page 31.

* The foreign language requirement for the B.S. degree may be satisfied by completing four years in one modern language, French or German or Spanish, or by completing two years in two of them of which one may be Russian. Entrance credit of two units in any modern language (if followed by our second year course) is counted as satisfying our first year course in this degree requirement but no credit toward the required 62 hours is granted for work done in a Secondary School. (Credit in ancient languages may be substituted for credits in modern languages.)

It is recommended that those students who plan to pursue further graduate or professional study elect foreign language courses other than those in Spanish.

HOURS REQUIRED

For the B.A. or B.S. degree, a candidate must complete, together with the prescribed work, enough elective courses to aggregate sixty-two hours of credit. A minimum of seventy-four hours of credit is required of a student who wishes to take both degrees.

A minimum residence of one year, the year immediately preceding graduation, is required.

If a student fails to graduate with his class, he may receive credit for not more than four hours of work done elsewhere later. During his four years' course he may receive credit for only 15 hours in other summer schools, and enrollment for more than seven session hours in any one summer session must be approved by the Academic Dean in advance.

QUALITY UNITS

The requirement for graduation is 62 quality units. These units will be given on the following basis.

No quality units are allowed for grades between 75 and 79.

For each grade between 80 and 84 one unit is allowed for each session hour.

For each grade between 85 and 89 two units are allowed for each session hour.

For each grade between 90 and 94 three units are allowed for each session hour.

For each grade between 95 and 100, four units are allowed for each session hour.

HONORS COURSES

HONORS COURSES for Juniors and Seniors who have an academic average of 85 are available in the various departments at the option of the department heads. These courses will consist of independent reading or research under faculty supervision. Prerequisite for such a course is two years of study in that department. Only one such course may be taken in one year and there will be at least monthly meetings with the supervising professor. At the completion of the

course either an examination or a 5,000-word paper or both will be required. Each course successfully completed 1) will carry 2 hours credit on the student's permanent record but will be over and above the 62 hours required for a degree and 2) will reduce by one point (or percent) the average required for graduation with honors.

GRADUATION WITH HONORS

BEGINNING with the session 1949-1950 Honors at graduation have been on the following basis. No course has been failed and these minimum averages are required: for cum laude an average of 87; for magna cum laude an average of 90; for summa cum laude an average of 93.

PREPARATION FOR MEDICAL COLLEGE

The customary premedical requirements are covered by the following suggested four-year course which leads to a B.S. degree.

FRESHMAN YEAR	SOPHOMORE YEAR	JUNIOR YEAR
Bible 101-102	Biology 101-102	Biology 301-302
English 101-102	English 201-202	History 101-102
Mathematics 101-102	Mathematics 201-202	Psychology 201-202
Chemistry 101-102	Chemistry 201-202	Chemistry 301-302
Foreign Language 201-202	Foreign Lang. 301-302 or 101-102	Foreign Language 201-202
	SENIOR YEAR	
	Bible 201-202	
	Economics 201-202 or Political Science 201-202	
	Chemistry 303-304 or Biology 401-402	
	Physics 201-202	
	Elective	

PREPARATION FOR LAW SCHOOL

The Association of American Law Schools suggests no particular subjects for pre-legal training but recommends a program aimed at the following objectives:

1. Comprehension and expression in words.
2. Critical understanding of the human institutions and values with which the law deals.
3. Creative power in thinking.

Since many of the goals of legal education are also goals of liberal education, it is not surprising that the most appropriate pre-legal course lies in the liberal arts program. There is no conflict of objectives; indeed, the mental accomplishments outlined above are in the tradition of liberal education. The task of the pre-law student is to achieve them, and Hampden-Sydney College provides this opportunity.

In consultation with his faculty adviser, the student should select specific subjects in the light of his educational background and interests. In choosing his major he should consider political science, economics and history. Perhaps an area of concentration in two of these fields would prove desirable. Whatever the major, some advanced work should be done in one of these fields.

*Outline of Work in the Several Departments

ASTRONOMY

PROFESSOR GILMER

ASTRONOMY 301-302.

The first months are devoted to a careful study of the geometry of the sphere as essential to the proper understanding of the astronomical methods of determining the location, distance and motions of the heavenly bodies; the members of the solar system and the bodies in the outer region of space are then successively taken up and their motions, physical features and constitution considered. Throughout the course the mathematical and physical laws by which the astronomer is guided to his conclusions and the logical development of the reasoning resulting in these conclusions are the objects of attention, the mere rehearsal of facts being deemed of secondary importance.

Only such students as have completed Physics 201-202, and Mathematics 101-102 and 201-202, are admitted to this course. This course may be given in 1958-1959 if there is sufficient demand. Three hours credit.

BIBLE

PROFESSOR MC RAE

ASSOCIATE PROFESSOR CLOWER

The requirements for a concentration in Bible and Philosophy include one course beyond Bible 201-202 and three courses in philosophy.

*The courses will generally be given as outlined, but every professor reserves the right to modify the content of his courses at will. The College reserves the right to eliminate courses whose enrollments are too small to justify them.

Six hours in the Department of Bible are required for graduation. All entering students (freshmen and transfers) are required to take course 101-102 their first year in college. In 1958-59 students with only three hours credit in New Testament study are required to take Bible 257-258. After 1957-58 requirements in the department above the first year level may be satisfied at any time during subsequent years.

BIBLE 101-102.

Required of all first year students.

First Term—an elementary study in Biblical Introduction and related matters, designed to provide the student with perspectives for interpretation of the Bible. Selected portions of both Old and New Testaments will be examined in some detail as illustrative of content and method.

Second Term—a review of the history recorded in the Old Testament, with particular emphasis upon the movements, ideas and personalities which helped to shape Hebrew-Jewish life and thought. Three hours credit.

BIBLE 201-202.

First Term—an exposition of the mission and message of Jesus as depicted in the Gospels, with special reference to the synoptic record.

Second Term—a study of the New Testament Church as portrayed in the Book of the Acts and selected epistles. Three hours credit.

Prerequisite—Bible 101-102.

BIBLE 257-258.

A course designed to provide the student with a comprehension of the content and scope of the entire Old Testament canon, and some understanding of basic principles of Old Testament interpretation. No attempt is made to digest the substance of each Old Testament book, but detailed samplings are made of various portions of Old Testament history and literature which are representative of the life and thought depicted therein.

Prerequisite—Three hours credit in New Testament study. To be offered in 1958-59 only. Three hours credit.

BIBLE 301-302.

Christian Faith. The faith of the gospel—studies in the Gospel of John; and the gospel of faith—studies in the Letter of Paul to the Romans. Prerequisite, Bible 201-202 or 257-258. Three hours credit.

BIBLE 303-304.

World Religions. A comparative analysis of the major contemporary non-Christian religions of the world considered historically and ideologically in the light of basic affirmations of Christian thought. Prerequisite, Bible 201-202 or 257-258. Three hours credit.

BIOLOGY

PROFESSOR OVERCASH

The introductory course, Biology 101-102, is a prerequisite to any other course. A concentration in the department will include Biology 301-302, 303-304 and 401-402. Students contemplating graduate work in biology are advised to take Chemistry 301-302.

In cooperation with the Chemistry Department premedical students may elect a major consisting of Biology 101-102 and 301-302 and Chemistry 101-102, 201-202, 301-302.

BIOLOGY 101-102.

General Biology. This course is designed to acquaint the student with the fundamental generalizations that are the products of modern research in Biology. Comparative morphology, physiology, and ecology of animal and plant life are illustrated by a detailed study of types of several groups. The laboratory work will follow closely the class work. Exactness and method in observation, care in the handling of material, and neatness in keeping notebooks will receive special emphasis. Lecture and recitation two hours and laboratory two and one-half hours per week. Breakage deposit, \$2.00. Three hours credit.

BIOLOGY 301-302.

Zoölogy. A general survey will be made of the animal kingdom; the phyla and classes being studied, and typical forms used in the laboratory to enable the student to place each in its natural position. Morphology and physiology will be stressed and attention called to the most important ecological groups and individuals. Two hours recitation and a minimum of two and one-half hours laboratory work a week. Breakage deposit, \$2.00. Prerequisite, Biology 101-102. Three hours credit.

BIOLOGY 303-304.

Botany. The morphology, physiology and ecology of plants will be the subject matter in this course. The form of comparatively few plants will be studied and these will be used to help in acquiring a working knowledge of others. The general principles of Physiology will be studied and applied. Ecology is studied with the special purpose of opening the eyes of the student to many of the interesting things about him which have never received his attention. Two hours recitation and a minimum of two and one half hours of laboratory work a week. Breakage deposit, \$2.00. Prerequisite, Biology 101-102. This course may be given in 1958-59. Three hours credit.

BIOLOGY 305-306.

Genetics. A short course in the study of Mendelian principles and their application to present-day problems. A survey of present-day knowledge of plants and animals from the standpoint of their inheritance. Lectures, recitations, problems. Prerequisite, six hours of biology. This course will not be given for fewer than four students. One hour credit.

BIOLOGY 401-402.

Vertebrate Anatomy and Embryology. The higher vertebrates will be used as a basis for this course. Special emphasis will be placed on the embryology of the chick and some time will be spent in the study of the amphibian and mammalian embryos. Lecture and recitations two hours and a minimum of two and one-half hours laboratory per week. Prerequisite Biology 301-302. This course will not be given for fewer than four students. This course may be given in 1958-1959. Three hours credit.

CHEMISTRY

PROFESSOR VAIL, VISITING PROFESSOR JOHNSON

MR. MATHEWES

The requirements for a major in chemistry include Chemistry 101-102, 201-202, 301-302 and 401-402. With permission of his adviser a student may substitute Chemistry 303-304 or 407-408 for 401-402.

CHEMISTRY 101-102.

Principles of Chemistry. Emphasis is placed on the fundamental laws which govern chemical and physical changes. Considerable attention is devoted to the descriptive chemistry of the more important elements and their compounds. The laboratory course is organized to parallel as closely as possible the lecture course. Lecture and recitation three hours per week. Laboratory two and one-half hours per week. Breakage deposit, \$5.00. Prerequisite or co-requisite, Mathematics 101-102. Four hours credit.

CHEMISTRY 201-202.

Qualitative Analysis. Lectures deal with the fundamental laws and theories of Qualitative Analysis. Emphasis is placed on the solution of problems pertaining to the law of chemical equilibrium. Practice work includes the identification of the common positive and negative ions by semi-micro method. Lectures and recitations two hours per week. Laboratory five hours per week. Breakage deposit, \$5.00. Prerequisite, Chemistry 101-102. Two hours credit.

Quantitative Analysis. This course presents and applies the more important principles and methods of gravimetric and volumetric analysis. Laboratory technique is emphasized and the determinations are carefully selected from this standpoint. The classwork consists of a study of the theoretical principles of quantitative analysis, discussion of the laboratory work and the solution of representative problems. Lecture and recitation two hours per week. Laboratory five hours per week. Breakage Deposit, \$5.00. Prerequisite, Chemistry 101-102. Two hours credit.

CHEMISTRY 205-206.

Introduction to Chemical Science. This course is designed for the student who plans no further professional courses in chemistry. Emphasis is placed on the conceptual nature of chemical science and upon the fundamental theories which comprise it. The interpretation of chemistry as a vital force in our culture is considered intensively.

This course may not be substituted for Chemistry 101-102 as the prerequisite for an advanced course in chemistry. Not open to freshmen. Lecture and recitations two hours per week. Laboratory two and one-half hours per week. Breakage deposit, \$5.00. Three hours credit.

CHEMISTRY 301-302.

Organic Chemistry. This course is designed primarily for two classes of students; namely, those intending to pursue the study of medicine, and those intending to specialize in chemistry. General organic reactions are emphasized and illustrated by special cases of importance, while the relatively large number of compounds of minor import are rapidly surveyed. In the laboratory typical organic compounds are prepared according to commercial and purely scientific methods. Special emphasis is laid on the development of proper laboratory technique. Lecture and recitation three hours per week. Laboratory two and one-half hours per week. Breakage Deposit, \$10.00. Prerequisite, Chemistry 101-102. Four hours credit.

CHEMISTRY 303-304.

Advanced Analytical Chemistry. This is an extension of the basic Analytical course. Classic gravimetric and volumetric methods are applied to complex materials. In addition, this course includes work in instrumental analysis as well as in other current analytical laboratory procedures. Lecture and recitation two hours per week. Laboratory five hours per week. Breakage Deposit, \$10.00. Prerequisite, Chemistry 201-202. Four hours credit.

CHEMISTRY 401-402.

Physical Chemistry. In this course a systematic study is made of the fundamental principles of chemistry. The lecture course begins with studies on the general properties of gases, solids, liquids, and solutions and then extends to specialized topics such as elementary thermodynamics, homogeneous and heterogeneous equilibria, kinetics, and electrochemistry. The laboratory work consists of a series of physio-chemical measurements based on the material covered in the lecture course. Lecture and recitation three hours per week. Laboratory two and one-half hours per week. Breakage deposit, \$10.00.

Prerequisite, Chemistry 101-102, 201-202, 301-302; Physics 201-202; and Mathematics 301-302. Four hours credit.

CHEMISTRY 407-408.

Qualitative Organic Analysis. This course is a study of systematic methods of identification of organic compounds, including individual compounds and mixtures. Lecture and recitation two hours per week. Laboratory five hours per week. Prerequisite, Chemistry 301-302.

Organic Preparations. Classical organic reactions are studied in detail. Laboratory preparations, paralleling the class discussion and taken from the recent literature, are selected for usefulness and development of technique. Lecture and recitation two hours per week. Laboratory five hours per week. Prerequisite, Chemistry 301-302. Breakage deposit \$10.00. Four hours credit.

HONORS COURSE.

Honors courses in the fields of analytical, organic, and physical chemistry are open to advanced students with the consent of the head of the department. The aim of these courses is to encourage the student in his ability to apply the practical and theoretical knowledge he has gained. A modest research project is selected, which is not above the level of difficulty appropriate to an undergraduate course.

ECONOMICS

MR. DIX

The requirements for a major in Economics include all four courses offered by the department.

For a concentration in economics and political science the student must complete three courses in each field. A minimum of 18 session hours is required.

For a concentration in economics and history the student must complete three courses in each field. A minimum of 18 session hours is required.

ECONOMICS 201-202.

Principles of Economics. This course is designed to develop an understanding of the problem and basic principles involved in satisfying human wants from goods and services. It deals with the availability and best use of resources, cost of production, demand, prices, wages, interest, taxes, money, banking, income, business organization, the growth and development of the national economy, and international economic relations. Three hours credit.

ECONOMICS 301-302.

Money and Banking. First term: This course is designed to develop a better understanding of the functioning of money and credit in the operations of private business and in the national economy. It deals with the basic principles involved in the use of money and credit, and monetary and credit institutions. Special attention is given to the functioning of the Federal Reserve System and its relation to the national economy. Prerequisite, Economics 201-202. Three hours credit.

Introduction to Labor Economics. Second term: A historical survey of the American labor movement and a study of the relations of American labor to the government. The economic aspects of such problems as wage determination, the distribution of income, and unemployment will also be discussed. Prerequisite, Economics 201-202. Three hours credit.

ECONOMICS 305-306.

Current Economic Problems. An advanced course which will give the student an opportunity to investigate certain economic problems

of contemporary society. This course alternates with Economics 401-402 and will not be given in 1958-1959. Prerequisite, Economics 201-202. Three hours credit.

ECONOMICS 401-402.

History of Economic Thought. First term: A review of the development of economy theory from Biblical times to the present. Emphasis will be placed on the economic ideas of Adam Smith, Malthus, Ricardo, Marx, Marshall, Keynes and other economists of the 19th and 20th century.

Intermediate Economy Theory. Second term: A review of the contemporary economic analysis. The aim of this course is to develop the student's ability to use the tools of economic analysis. This course alternates with Economics 305-306 and will be given in 1958-1959. Prerequisite, Economics 201-202. Three hours credit.

ENGLISH

PROFESSOR ROPP, ASSOCIATE PROFESSOR CRAWLEY
ASSISTANT PROFESSOR MAC DONALD, MR. HOFFMAN

A student planning a major in English should be a candidate for the B.A. Degree. Course work must include English 201-202 and any three of the following: English 301-302, 303-304, 401-402 and 403-404. It is recommended that History 203-204 be taken.

In the department of English two objects are kept steadily in view: (1) to give the student such mastery of the language as will enable him to write and speak not only with correctness and accuracy, but also with some degree of ease and grace; (2) by acquainting him directly with the great masterpieces of English and American literature, to cultivate in him a taste for good reading, and to help him develop more highly a sense of literary appreciation, as well as the faculty of constructive and creative thinking.

ENGLISH 101-102.

Composition and Rhetoric. The work of this class is devoted to the study and practical application of the principles of Composition and Rhetoric. Frequent exercises and themes are assigned, parallel

reading is required, and training is given in the art of interpreting literary thought and expression. Some study is also given to the theory and practice of spoken English.

Any entering students who exhibit weakness in the principles of English Composition are required to take drill work supplementary to the English 101-102 course. Three hours credit.

ENGLISH 201-202.

The History of English Literature. A survey course in the development of English literature from the beginning to the modern period. Emphasis is placed upon readings from the major writers, and upon the study of representative selections in class. Parallel reading is required. The aim of the course is first-hand acquaintance with the best in English literature. Prerequisite, English 101-102. Three hours credit.

ENGLISH 301-302.

Shakespeare. All the principal plays of the dramatist are read. The course includes a careful study of Shakespeare as a poet and dramatic artist, and a study of the development of the Elizabethan theater. This course alternates with English 401-402 and will be given in 1958-1959. Prerequisite, English 201-202. Three hours credit.

ENGLISH 303-304.

American Literature. A study of the growth of American literature, with emphasis upon the political, social, and economic forces that have strongly influenced the literary development of the nation. Elective for Juniors and Seniors. This course alternates with English 403-404 and will not be given in 1958-1959. Prerequisite, English 201-202. Three hours credit.

ENGLISH 305-306.

English Speech. A study of spoken English in all forms of general daily use as well as in public speaking. The first term is devoted to the study of the voice and the principles of correct speech. Practice

is given in reading and in the various forms of informal speaking. In the second term, emphasis is placed on the study of debating and all other forms of public speech. Open to Juniors and Seniors, but only with the consent of the instructor. This course may be given in 1958-1959. Prerequisite, English 201-202. Three hours credit.

ENGLISH 401-402.

English Drama. First term: The general English drama, exclusive of the Shakespearean, is studied in its growth from the medieval to the modern period.

Modern Drama. Second term: A study of the growth of modern drama in Europe and America from 1880 to the present time. The development of the theater in this period is carefully traced. Elective for Juniors and Seniors. This course alternates with English 301-302 and will not be given in 1958-1959. Prerequisite, English 201-202. Three hours credit.

ENGLISH 403-404.

English Novel. First term: A survey of the beginnings of the novel in England and a study of the major novelists of the nineteenth century.

The Contemporary Novel in England and America. Second term: This course alternates with English 303-304 and will be given in 1958-1959. Prerequisite, English 201-202. Three hours credit.

ENGLISH 405-406.

Advanced Composition. Study and practice are given in the writing of the various forms of the essay and special article, in the short story and one-act play, and in the composition of poetry. Elective for Juniors and Seniors. This course may be given in 1958-1959. Prerequisite, English 201-202. Three hours credit.

FINE ARTS

PROFESSOR THOMPSON

FINE ARTS 301-302.

The History of the Fine Arts. This course is designed to promote the enjoyment of the fine arts—painting, architecture, and sculpture.

A knowledge of ancient, medieval, and modern history and of ancient and modern languages is useful as background information but is not a requirement. The course includes a Spring trip to the Washington galleries. Open to upperclassmen with the consent of the professor. This course will be given in 1958-1959. Three hours credit.

FINE ARTS 303-304.

Music Appreciation. Primarily a listening course. The aim is an increased familiarity with the world's great music, the major musical forms, and the outstanding composers. No special musical knowledge or ability is required. Open to upperclassmen with the consent of the professor. This course will not be given in 1958-1959. Three hours credit.

FRENCH

PROFESSOR GHIGO

PROFESSOR RYAN

PROFESSOR FIRENZE

The requirements for a major in French are French 201-202, 301-302, 401-402 and 403-404. A student permitted to enter French 301-302 as his first college course will be exempted from the requirement of French 201-202.

For a concentration in two modern languages the student must complete in each language the course bearing the number 401-402 or its equivalent.

FRENCH 101-102.

Introduction to French. Grammar, composition and drill in pronunciation. Supplementary use of the language laboratory may be required. Three hours credit if followed by French 201-202.

FRENCH 201-202.

Intermediate French. A review grammar with composition will be covered in this course. Oral-aural work in class continues, supplemented by work in the language laboratory. Prerequisite, French 101-102, or equivalent. Three hours credit.

FRENCH 301-302.

Modern French Literature. A survey of French literature from the French Revolution to the present. There will be representative readings from major works and authors. A considerable amount of outside reading is done in this course. Prerequisite, French 201-202, or its equivalent. Three hours credit.

FRENCH 401-402.

French Civilization. An elementary study of the history, geography, art, architecture, customs, manners, and government of France. French will often be the language of the classroom. Composition and class reports will be in French. Considerable outside reading. Prerequisite, French 301-302 or with permission of the instructor. This course alternates with French 403-404 and will not be given in 1958-1959. Three hours credit.

FRENCH 403-404.

French Literature Before the Revolution. This course surveys the development of French literature from its beginnings to the French Revolution. Prerequisite, French 401-402. This course alternates with French 401-402 and will be given in 1958-1959. Three hours credit.

Honors Courses. Directed reading and research in accordance with the stated program. Entrance only with the permission of the head of the department.

GERMAN

PROFESSOR FIRENZE

The requirements for a major in German are German 201-202, 301-302, 403-404 and 405-406.

For a concentration in two modern languages the student must complete in each language the course bearing the number 401-402 or its equivalent.

GERMAN 101-102.

Introduction to German. A thorough familiarity with the language is developed by constant grammatical drill, composition, and

translation. A reasonable amount of simple narrative prose is read. Three hours credit if followed by German 201-202 or 203-204.

GERMAN 201-202.

Intermediate German. The transition to more difficult reading material is effected as easily, and yet as rapidly as possible. The principal subject for study is the essay. A systematic review of grammar is made. Three hours credit.

GERMAN 203-204.

Scientific German. A general course in Scientific German. The course is particularly designed for pre-medical and pre-dental students and those who plan to do graduate work in the sciences. This course may be given in 1958-59. Three hours credit.

GERMAN 301-302.

Survey of German Literature. This course is designed to give the student a knowledge of the history of German literature. Class reading, which traces the development of some particular literary type, is supplemented by parallel readings both in English and in German. Three hours credit.

GERMAN 405-406.

German Drama of the Nineteenth Century. The study of outstanding German dramatists of the nineteenth century. Considerable outside reading and reports in German. This course will alternate with German 403-404 and will be given in 1958-1959. Prerequisite, German 301-302. Three hours credit.

GERMAN 403-404.

German Literature of the Nineteenth Century. The main currents of German Literature beginning with Romanticism through realism and naturalism; and interpretation of representative texts. Two term papers in German are required. This course alternates with German 405-406 and will not be given in 1958-1959. Prerequisite, German 301-302. Three hours credit.

Honors Courses. Two fields are available, Die Novelle (short story) and Gerhart Hauptmann, the dramatist.

GREEK

PROFESSOR THOMPSON, PROFESSOR MCRAE

The requirements for a major in Greek include all four courses offered by the department, and History 301-302.

GREEK 101-102.

Elementary Greek. This course takes up the study of Greek from the beginning and carefully drills on forms, vocabulary, and syntax throughout the year. There are daily exercises in translating both from Greek into English and from English into Greek. During the last part of the year Xenophon's *Anabasis* will be begun and as much of Book I will be read as is possible. Three hours credit.

GREEK 201-202.

Readings in Greek Prose. Selections from Aesop, Theophrastus, Lucian, Herodotus, Thucydides, Xenophon, and Plato will be read. Prerequisite, Greek 101-102. Three hours credit.

GREEK 301-302.

First Term: HOMER. Selections from the *Iliad* or the *Odyssey* will be read.

Second Term: GREEK DRAMA. Representative plays from Aeschylus, Sophocles, or Euripides. Prerequisite, Greek 201-202. Three hours credit.

GREEK 309-310.

The Greek New Testament.

HISTORY

PROFESSOR BLISS

VISITING PROFESSOR WERTENBAKER

MR. JONES

The requirements for a major in history include History 101-102 and four advanced courses. A minimum of 15 session hours is required.

For a concentration in history and political science the student must complete any three courses in each field. A minimum of 18 session hours is required.

For a concentration in history and economics see the heading of the Economics Department.

HISTORY 101-102.

Modern Europe. The study of Western Civilization from the Renaissance and Reformation to the present century with emphasis on those movements and institutions which have determined the form of the contemporary Western World. This course should be taken in the freshman or sophomore year. Required of all students. Three hours credit.

HISTORY 201-202.

United States. A survey of the various phases of the development of the United States. It is recommended, but not required, that the student take History 101-102 before entering this course. Three hours credit.

HISTORY 203-204.

England and the British Empire. A study of the development of British institutions and their spread to other parts of the world with attention to economic and social changes in England and the Empire. Prerequisite, History 101-102. Three hours credit.

HISTORY 301-302.

Ancient and Medieval Civilization. A study of the Mediterranean world and western Europe from the earliest civilizations to the opening of the modern period with emphasis on the contributions of this early period to the formation of Western society. This course will not be given in 1958-59. Three hours credit.

HISTORY 303-304.

Civil War and Reconstruction. America from the Missouri Compromise to the Compromise of 1877 is studied with stress on the development of Southern nationalism, intellectual and social movements, and the course of national politics. Emphasis is placed on the Civil War and the economic and social aspects of Reconstruction while attention will be given to the effects of westward expansion and diplomatic developments. Admission by consent of instructor. This course alternates with History 403-404 and will be given in 1958-59. Three hours credit.

HISTORY 305-306.

Southern History. First Term. The founding of the Southern Colonies, their political development, the Revolution, the expansion of the South, economic life, cultural life, the clash between the Sections, and secession. Second Term. War between the States, Reconstruction, the growth of industry, agriculture, the rise of the middle class, education, the New Deal, and the growth of urban centers. Offered in 1957-58 only. Three hours credit.

HISTORY 401-402.

The Twentieth Century World. This course is confined to the period between 1918 and the present day with emphasis on international problems. It is designed to aid the student in appraising present day issues through a study of the immediate historical background. Prerequisite, History 101-102. Three hours credit.

HISTORY 403-404.

Modern America. America from the end of the Reconstruction to the present is studied with emphasis on the development of our contemporary political ideals and the evolution of our policies and position in world affairs. Intellectual currents, the changing economic scene and the four wars of the period receive attention. Admission by consent of the instructor. This course alternates with History 303-304 and will not be given in 1958-59. Three hours credit.

HISTORY 407-408.

Seminar. First Term. A study of the struggle for self-government in colonial Virginia. Second Term. Thomas Jefferson and his interest in architecture, education, agriculture, science, invention, religious freedom, gardening, and his services as revolutionist, diplomat, and statesman. Offered in 1957-58 only. Three hours credit.

Honors Course. Supervised research in historical problems. Open to those who meet the special requirements as stated in the catalogue.

LATIN

PROFESSOR THOMPSON

MR. WADDILL

The requirements for a major in Latin consist of any sequence of four courses in Latin, and History 301-302.

For a concentration in Latin and Greek, the student must complete three courses in both Latin and Greek, and History 301-302.

LATIN 101-102.

Beginning Latin. This course is designed for students with no previous Latin. Its content is basically that of Latin 103-104, but meetings will be held five times a week instead of three for additional instruction in Latin fundamentals. Three hours credit.

LATIN 103-104.

Readings in Roman History. This course will consist of a review of Latin fundamentals and the reading of easy prose comprising a survey of Roman history. Prerequisite, two years of secondary school Latin. Three hours credit.

LATIN 201-202.

First Term: OVID. Selections from Ovid's *Ars Amatoria* will be read. In addition, a part of each week's work will be devoted to a study of the Latin element in the English language, with a view

to enlarging both the English and the Latin vocabulary of the student.

Second Term: VERGIL. Selections from the *Aeneid*. The etymological study will be continued. Prerequisite, three entrance units in Latin or Latin 101-102 or Latin 103-104. Three hours credit.

LATIN 301-302.

Latin Literature of the Republic. Selections from the earlier periods of Latin literature will be read. Among the authors studied are Plautus, Terence, Caesar, Cicero, Lucretius, and Catullus. Some time will be devoted also to the study of the Greek element in the English language. This course will not be offered in 1958-1959. Prerequisite, four entrance units in Latin or Latin 201-202. Three hours credit.

LATIN 303-304.

Latin Literature of the Empire. Selections from the later periods of Latin will be read. Among the authors studied are Vergil, Horace, Seneca, Petronius, Martial, and Pliny. Prerequisite, four entrance units of Latin or Latin 201-202. Three hours credit.

The following courses will be given only in case of sufficient demand. Prerequisite, Latin 301-302 or Latin 303-304.

LATIN 401-402.

First term: A study of classical mythology, based on Ovid's *Metamorphoses*.

Second term: Livy's account of Rome's war with Hannibal. Three hours credit.

LATIN 403-404.

First term: Lucretius' *De Rerum Natura*.

Second term: The *Letters* of Pliny and the *Epigrams* of Martial. Three hours credit.

LATIN 411-412.

First term: Latin Palaeography.

Second term: Latin composition and grammar.

Honors courses: Open to advanced students with the consent of the head of the department.

MATHEMATICS

PROFESSOR ELLIOTT, PROFESSOR GILMER
VISITING ASSOCIATE PROFESSOR PATTERSON, MR. WADDILL

The requirements for a major in Mathematics are Mathematics 201-202, 301-302, 303-304 and 401-402. The student who plans never to do graduate work in this field may substitute Mathematics 203-204 for 303-304.

Methods and principles are studied and emphasis is placed on both the technique and logic involved. Each course depends almost directly upon its prerequisite. Therefore a student should expect great difficulty if he has a grade of below 80 in the prerequisite.

Freshmen entering with outstanding preparation in mathematics (this must include trigonometry) are sometimes allowed to enter Mathematics 201-202.

MATHEMATICS 101-102.

First term: Important parts of high school algebra are reviewed and more advanced topics are taken up.

Second term: The entire term is devoted to plane trigonometry. Three hours credit.

MATHEMATICS 201-202.

First term: The entire term is devoted to plane analytical geometry.

Second term: This is a continuation of plane analytical geometry with an introduction to differential and integral calculus. Prerequisite, Mathematics 101-102. Three hours credit.

MATHEMATICS 203-204.

First term: A first course in general statistics.

Second term: Mathematics of business and finance. Prerequisite, Mathematics 101-102. Students without 201-202 may expect considerable difficulty. Three hours credit.

MATHEMATICS 301-302.

First term: Differential calculus.

Second term: Integral calculus. Prerequisite, Mathematics 201-202. Three hours credit.

MATHEMATICS 303-304.

First term: Determinants and theory of equations.

Second term: Solid analytical geometry and topics in advanced algebra. Prerequisites, solid geometry and Mathematics 301-302. Outstanding students may be allowed to take 301-302 and 303-304 during the same term. Three hours credit.

MATHEMATICS 401-402.

First term: More advanced topics in differential and integral calculus.

Second term: An introduction to infinite series and differential equations. Prerequisite, solid geometry and Mathematics 301-302. Three hours credit.

MUSIC (See Fine Arts)

PHILOSOPHY

PROFESSOR ALLAN

The requirements for a concentration in philosophy and Bible include three courses in philosophy and one course in Bible beyond Bible 201-202.

PHILOSOPHY 301-302.

History of Philosophy. The leading systems of Western thought from the early Greeks to the present with emphasis upon the great philosophers such as Plato, Aristotle, Augustine, Kant and Kierke-

gaard; the influence of their thought upon social, political and religious movements. Open to Juniors and Seniors. Three hours credit.

PHILOSOPHY 303-304.

Ethics and Problems of Philosophy. First Term: the principal ethical theories of the right and the good; ethical standards applied to economic life, politics, the professions and family life. Second Term: a survey of the main problems of philosophy such as: the nature of truth, mind and nature, space, time and energy, the freedom of the will, the existence of God and the meaning of history. Open to Juniors and Seniors. Three hours credit.

PHILOSOPHY 405-406.

Logic and Metaphysics. First term: Deductive and inductive logic; principles of scientific inquiry. Second term: An analysis of philosophical systems such as realism, materialism, pragmatism, idealism and existentialism. Prerequisite, Philosophy 301-302 or 303-304. Three hours credit.

PHILOSOPHY 407-408.

Philosophy of Religion. The nature of religious knowledge; theistic philosophies; contemporary Christian thought. Elective for Seniors. Three hours credit.

PHYSICAL EDUCATION

MR. THALMAN

PHYSICAL EDUCATION 301-302.

The purpose of this course is to give training in coaching of football, basketball, baseball, and track to those men who expect to coach after graduation. Men who expect to teach in Secondary Schools will find the course valuable, as oftentimes they are called on to coach one or more sports. The course will require one or two scheduled lecture periods per week and attendance at the varsity practice of the season's active sport. Training rules, schedule mak-

ing, treatment of minor injuries, and the fundamentals of the different sports will be discussed during the year.

Elective only for Juniors and Seniors. Two hours credit.

PHYSICS

PROFESSOR GILMER, ASSISTANT PROFESSOR JOYNER

To satisfy the requirements for a major in physics the student must complete Physics 201-202 and any three of the following: Physics 301-302, 303-304, 401-402 and 403-404. Students who contemplate graduate work in this field should take all four of the advanced courses.

PHYSICS 201-202.

General Physics. Mechanics, properties of matter, heat, sound, magnetism, electricity, light and modern physics are successively considered and illustrated by numerous demonstrations. The important part played by physical principles in modern life is pointed out and exhibited wherever possible. Numerical problems illustrating these principles are emphasized.

The laboratory is designed to give the student a first hand application of the physical laws which are studied in general physics. Three hours of lecture and recitation and two and one half hours of laboratory a week. Prerequisite, Math. 101-102 or its equivalent. Four hours credit.

PHYSICS 203-204.

This course is designed for students who wish to continue in physics or engineering or any student wishing a more complete background in the problems of general physics. Elective for students who are taking or who have had Physics 201-202. One two-hour period a week. One hour credit.

PHYSICS 205-206.

Introduction to Physical Science. A course designed for arts students in which the emphasis will be placed on the part physics has played in our present civilization. The aims of the course are the

sound presentation of key concepts and theories of physics, and the development of intellectual tools for the students' orientation in an age where science has become a dominant cultural force.

This course may not be substituted for Physics 201-202 as the prerequisite for an advanced course in physics. Not open to freshmen. Two hours lecture and one two-and-one-half hours laboratory and demonstration period a week. Three hours credit.

PHYSICS 301-302.

Modern Physics. This course is a survey of the comparatively recent developments in physics, emphasizing particularly electron, atomic, and nuclear physics. Electron tubes and electron tube circuits are studied in sufficient detail to acquaint the student with current methods of particle detection, including Geiger counters, ionization chambers, and scintillation counters. The laboratory is designed to develop the student's interest and technique in experimental work. Elective for students who have completed Physics 201-202 and Math. 201-202. Three hours lecture and two and one-half hours laboratory a week. Four hours credit.

PHYSICS 303-304.

First term: Light. This course deals with wave motion, reflection, refraction, optical instruments, interference, diffraction, polarization, double refraction and spectroscopy.

Second term: Heat and Thermodynamics. In this course the laws of heat and thermodynamics are carefully studied and the physical and engineering applications are considered. Elective for students who have completed Physics 201-202 and have taken or are taking Math. 301-302. Given if there is sufficient demand. Two hours lecture and two and one-half hours laboratory a week. Three hours credit.

PHYSICS 401-402.

First term: Electricity and Magnetism. This course deals with the study of static electricity, magnetism, direct current circuits, and direct current instruments and machinery.

Second term: This course deals with alternating current circuits, alternating current instruments and machinery and power transmission. Three hours lecture and two and one-half hours laboratory. Prerequisites, Physics 201-202 and Math. 301-302. Four hours credit.

PHYSICS 403-404.

First term: Mechanics. Certain specific problems of primary importance in physics are treated in detail, in order that the student may develop a thorough understanding of the fundamental principles of physics.

Second Term. Introduction to Theoretical Physics. Advanced mathematical techniques are developed and applied to basic physical problems. Topics include vector analysis, advanced dynamics, and elementary field theory. The solution of differential equations commonly arising in physics constitutes an important part of the course. This course is designed for students expecting to continue in physics. Elective for students who have completed Physics 201-202 and Math. 301-302 and who have had or are taking Math. 401-402. Given if there is sufficient demand. Three hours lecture. Three hours credit.

Honors Courses. These courses consist of supervised reading and research in a field of physics determined by the need and interest of the student. Open to students who meet the Honors Course requirements and are approved by the department.

POLITICAL SCIENCE

ASSISTANT PROFESSOR HUBARD

The requirements for a major in political science include all four courses offered by the department.

For a concentration in political science and economics the student must complete three courses in each field. A minimum of 18 session hours is required.

For a concentration in political science and history the student must complete three courses in each field. A minimum of 18 session hours is required.

POLITICAL SCIENCE 201-202.

National Government and Politics in the United States. Following a survey of theories regarding the origin and nature of the state, there is an examination of the origin and development of the American political system. The constitutional basis of the federal system, the power of the national government, the position of the States, and the scope of civil rights are studied, with frequent reference to leading Supreme Court decisions. Attention is given to the organizational structure of the federal government and its broadening area of functions and services. Political parties and practical politics are also treated. Not open to freshmen. Three hours credit.

POLITICAL SCIENCE 301-302.

The following two courses, one semester each, will be given during the session.

A. *Comparative Government.* This is an analysis and comparison of modern governmental institutions. With the United States as a basis of reference, a critical study is made of the leading political systems of Europe and their significance for the problem of constitutional order. Particular emphasis is placed on Great Britain and the Commonwealths, France, Germany, and the U.S.S.R.

B. *Political Theory.* The study includes an analysis of the development of the main currents of western political thought. Use is made of the original works of men who have had the greatest influence in shaping modern ideas and institutions. Prerequisite, Political Science 201-202. Three hours credit.

POLITICAL SCIENCE 401-402.

American Constitutional Law. This is a study of the development of the American Constitution through judicial interpretation, related to the changing political, social, and economic problems of the United States. The primary basis of study will be Supreme Court Cases showing (a) the extent of national power, (b) the constitutional limitations upon state governmental action, (c) the protection of individual liberties, and (d) the nature of the judicial process in the American system of government. Prerequisite, Political Science 201-202. Three hours credit.

POLITICAL SCIENCE 403-404.

Introductory Survey of Law—General and Business. The course is designed to give students (1) a practical and cultural appreciation of the place of law as an institution in modern society, (2) a representative knowledge of a few of the outstanding contributions to civilization by some of the great men in law, and (3) an insight into the basic legal relationships and the social, economic, and political philosophy behind them. Particular study is given to those principles of law which form the foundation of business practices and serve as guides to business. Prerequisite, Political Science 201-202 or Economics 201-202. Three hours credit.

PSYCHOLOGY

PROFESSOR ALLAN

MR. SMITH

The requirements for a major in psychology are Psychology 201-202, 203-204 and three of the following: Psychology 301-302, 303-304, 305-306 and 401-402.

For a concentration in psychology and philosophy the student must complete three courses in each field. A minimum of 18 session hours is required.

PSYCHOLOGY 201-202.

General Psychology. A basic survey of human abilities and personality, motivation, emotion, the learning process, memory, imagination, thinking and personal adjustment. Open to Sophomores, Juniors, and Seniors. Three hours credit.

PSYCHOLOGY 203-204.

Psychological Tests and Measurements. A laboratory course in various types of mental and personality tests, rating scales, and other devices used in vocational guidance, personnel selection, and clinical testing. Open to those who are taking or who have taken Psychology 201-202. One hour credit.

PSYCHOLOGY 301-302.

Experimental Psychology. The application of experimental method to selected problems in sensation, perception, learning, motivation, etc. Emphasis will be given to theory formulation, experimental design and research techniques. Prerequisite, Psychology 201-202. Three hours credit.

PSYCHOLOGY 303-304

Psychology of Personality and Social Psychology.

First Term. The development of personality; methods of measuring and judging personality; the organization of personality; types and traits of personality.

Second Term. The analysis of social behavior; group interaction and leadership; propaganda and public opinion; crowd behavior; social conflict. Prerequisite, Psychology 201-202. Three hours credit.

PSYCHOLOGY 305-306.

Abnormal and Clinical Psychology.

First Term. Abnormalities of perception, memory, thinking, emotion and personality; mental disorder; psychotherapy.

Second Term. Introduction to Clinical Psychology; a study of the techniques used in mental hygiene clinics, vocational guidance clinics, marriage counseling centers, child behavior clinics, and rehabilitation centers. Prerequisite, Psychology 201-202. Three hours credit.

PSYCHOLOGY 401-402.

Educational Psychology and Guidance. Child and adolescent development; the learning process; individual differences and personality growth in relation to the guidance program of the school; exceptional children. Prerequisite, Psychology 201-202. Three hours credit.

RUSSIAN

PROFESSOR RYAN

RUSSIAN 101-102.

Introduction to Russian. Grammar, composition, and drill in pronunciation. Conversation in elementary Russian. Three hours credit.

RUSSIAN 201-202.

Intermediate Russian. A review grammar with composition is covered in this course. Oral practice and reading of standard Russian authors will be emphasized. Prerequisite, Russian 101-102. Three hours credit.

SOCIOLOGY

MR. KENNEDY

SOCIOLOGY 201-202.

Principles of Sociology. This course is designed to provide an introduction to the problems, methods, and basic principles involved in the study of man's social behavior. The relationship of the individual and his society is emphasized. Major social groups and institutions are examined. Three hours credit.

SOCIOLOGY 205-206.

Cultural Anthropology. A study of the meaning of culture, its significance for an understanding of human behavior, the biological basis of human behavior and culture, and the processes of cultural development and change. Cultures around the world are studied to discover uniformities and variations in human behavior. Three hours credit.

SPANISH

PROFESSOR GHIGO

PROFESSOR RYAN

ASSOCIATE PROFESSOR WHITTED

The requirements for a major in Spanish are Spanish 201-202, 301-302, 401-402 and 403-404. A student permitted to enter Spanish 301-302 as his first college course will be exempted from the requirement of Spanish 201-202.

For a concentration in two modern languages the student must complete in each language the courses bearing the number 401-402 or its equivalent.

SPANISH 101-102.

Introduction to Spanish. This is a class for beginners and for those who have not had sufficient preparation to take Spanish 201-202. The elements of grammar, composition, and pronunciation will be studied. Special attention will be given to idiomatic expressions and most of the irregular verbs will be studied thoroughly. Oral practice and drills will be used to develop ease of expression in simple, conversational Spanish. One hour in language laboratory may be required. Three hours credit if followed by Spanish 201-202.

SPANISH 201-202.

Intermediate Spanish. This course is open to those who have completed Spanish 101-102 or its equivalent in high school. A review grammar with composition will be studied. Oral practice based on readings from Spanish and Spanish-American writers will be emphasized. Prerequisite, Spanish 101-102 or equivalent. Three hours credit.

SPANISH 301-302.

Nineteenth and Twentieth Century Literature. A survey course of Spanish literature from the Romantic Period in the Nineteenth Century to the present time. There will be outside readings. Prerequisite, Spanish 201-202. Three hours credit.

SPANISH 401-402.

Latin-American Literature. The study of Spanish-American Literature and Civilization from the colonial period to the present day. A part of the course will be devoted to advanced grammar and conversation. This course alternates with Spanish 403-404 and will not be given in 1958-1959. Prerequisite, Spanish 301-302 or permission of the instructor. Three hours credit.

SPANISH 403-404.

Spanish Literature before 1700. This course will survey the development of Spanish literature from its beginnings to the Eighteenth Century. However, most of the work in classes will be limited to the study of the Spanish Epic, the Picaresque Novel, Cervantes, and the Siglo de Oro drama. Outside readings will be required. Prerequisite, Spanish 301-302. This course alternates with Spanish 401-402 and will be given in 1958-1959. Three hours credit.

Honors Courses: Directed reading and research in accordance with the stated program. Entrance only with the permission of the head of the department.

NOTE: Students who plan to pursue further graduate or professional study after leaving college are advised to elect some foreign language other than Spanish.

General Information

HAMPDEN-SYDNEY COLLEGE

It is the general aim of Hampden-Sydney College to prepare the highest type of manhood to fill the different callings of life. Through its curriculum and the courses offered, it tries to do two things: (1) To give a broad cultural education to men who expect to go into business and into the professions; (2) To equip men of special interests and capacities for post-graduate and research work in some university.

In all phases of the campus life emphasis is placed upon the development of Christian character and sound scholarship. Every effort is exerted to foster a wholesome moral atmosphere. Only men of Christian character and adequate attainments in scholarship are chosen to positions in the faculty. For members of its student body the College is seeking only young men who are adequately prepared and of good moral character. Young men who indulge in such vices as profanity, drinking, gambling, and the like *are not wanted* at Hampden-Sydney.

STUDENT PERSONNEL AND COUNSELING SERVICE

Recognizing the importance of a person's natural abilities, aptitudes, interests, and talents in making the crucial choice of his life-work, as well as in the selection of a course of study which will prepare him for that vocation, the College has for many years maintained a Student Counseling Service which seeks to implement in a practical way the Christian Doctrine of Vocation. Early in 1953 this service was expanded to include not only resident students, but also interested prospective candidates for admission. In cooperation with certain interested Presbyteries, moreover, the vocational guidance aspects of this service are also available to Presbyterian young people irrespective of their intention to pursue a collegiate career.

For the student the Personnel Service offers three distinct opportunities for growth:

(1) All students on entering college are given a series of aptitude, interest, and personality tests chosen for their bearing upon occupational and educational guidance. Records of these tests, together with information from those who have had pre-entrance vocational guidance, are made available to the Dean, the student's Faculty Adviser, and the Director of Guidance, and are used to help the student in planning his future work in the most intelligent manner or in correcting his weaknesses.

(2) Those students who feel the need of a more thorough analysis of their aptitudes are offered through the facilities of the Department of Psychology, a vocational guidance service consisting of both tests and interviews. This guidance is purely advisory in nature and the student is encouraged to make his own decision in the light of knowledge of his capacities and personality traits.

(3) Other students, although vocationally and scholastically well-adjusted, have nervous handicaps or personality disturbances which may prevent their getting the most out of college life and which may seriously jeopardize their mental health. Such men are encouraged to seek counsel from carefully selected Faculty members who receive their problems in sympathy and strictest confidence and make every effort to aid the student in resolving them in his own best interest. Where necessary, the student is advised to seek proper medical or psychiatric care.

FACULTY ADVISERS

The Freshmen and Sophomores are assigned advisers carefully chosen from the faculty. The details of registration, the progress throughout the year and the distribution of grades are matters of concern to these advisers. The students are urged to consult with them periodically.

In the spring of the sophomore year, each student must declare his major, or area of concentration, and a professor in this field will be assigned as permanent adviser. During the period of spring registration the new adviser will counsel with the student and plan an effective program for the junior and senior years. The adviser may give guidance to the student in the choice of graduate or vocational opportunities.

THE LIBRARY

THE Library collection was begun with the opening of the College in 1776. In spite of time and fire, it has survived and has grown steadily through the years. A large part of the book collection, now over 41,000 volumes with annual accessions of about 1,000 volumes, is arranged on open shelves in the stack wing. Two hundred and fifty periodicals are received regularly, and equipment is available to handle certain others in micro-film and micro-card editions. The Library is a depository for selected government publications. Instruction in the use of the Library is given in lectures to the students through the Freshman English classes during the first part of the fall semester.

The Library is housed in a modern fire-proof building, remodeled and redecorated in 1949. The building has two reading rooms with a seating capacity of 116. It is open daily during the academic year for 69 hours each week.

The Rare Book Room, a memorial to Alfred Alexander Jones, '42, of Roanoke, Virginia, is attractively and comfortably furnished and contains the more valuable holdings of the Library.

The Hampden-Sydney Room contains all College publications together with books written by and about the alumni.

A special collection of books and periodicals in the fields of Philosophy and Psychology known as "the Charles G. Reigner Collection," is made possible by the annual gifts of Dr. Reigner of Baltimore, Maryland.

The Library hours during the academic year are:

Monday-Friday 8:30 a.m. - 10:00 p.m.

Saturday 8:30 a.m. - 5:00 p.m.

THE STUDENT HEALTH SERVICE

The objectives of the College Health Service are those laid down by the American College Health Association: Improvement of the health of the students; prevention of diseases; planning college activities with health of students in mind; supervision of campus sanitation, which includes inspections of dormitories, eating places, periodic examinations of all food handlers, etc.; instruction of students

in matters essential to healthful living; and treatment of accidents and illnesses.

An applicant for entrance is required to bring a medical certificate from the family or other physician stating that he is in good health and not handicapped with physical defects that will permanently disqualify him for college work. An entrance physical examination is given each student by the college physician and the student is checked by the college physician for each sport he wishes to enter. Special examinations are given when called for and there is a definite effort to keep the college physician in touch with the students who need his attention.

INFIRMARY SERVICE

The Infirmary gives a twenty-four hour service and takes care of the majority of conditions requiring medical and minor surgical attention. Sick Call is held at the Infirmary once each day except Sunday by the college physician. The College does not assume the responsibility for any medical attention except that given by the college physician and by the nurse. Consultants, specialists, dental work, operations, treatment of fractures, hospitalization, private nurses, special prescriptions, X-rays, and other laboratory work, etc., involve an extra expense on the part of the student.

The policy is to carry out the desires of the student's family in cases which have to be taken care of outside of the Infirmary. When an emergency arises, parents are notified immediately.

The Southside Community Hospital, an 85-bed modernly equipped and thoroughly up to date hospital, is located in Farmville and is available where hospitalization, X-rays, or laboratory work is needed. Our college physician is a member of the active staff of the hospital.

Student Health Service covers only regularly matriculated students.

ATHLETICS

Hampden-Sydney College offers the very latest athletic advantages, including a fully-equipped gymnasium and excellent playing fields for football, baseball, tennis and track.

No one shall be a member or manager of any College athletic team who is not a regularly matriculated student.

The College is not liable for injuries received in any athletic practice or contest, or for hospital and doctors' bills, or for any other expenses resulting from such injuries. The Accident Insurance listed on page 29 is recommended.

INTRAMURAL SPORTS

Recognizing the importance of stimulating physical exercise to the maintenance of student health, the Athletic Department at Hampden-Sydney College offers a comprehensive program of intramural activities which provides every student with opportunity to indulge in gainful recreation and pleasant social relations. This program, conducted under the careful supervision of the faculty, includes all seasonal sports from the beginning of autumn through the end of spring.

LOCATION

Hampden-Sydney College is located seven miles south of Farmville, Virginia, just off U. S. Route 15.

Farmville is on the main line of the Norfolk and Western Railroad and on the Richmond-Knoxville line of the Atlantic Greyhound Corporation.

The post-office is Hampden-Sydney, Virginia. The telegraph, express, and freight offices are at Farmville. The College has long-distance telephone connections through Farmville.

Trunks, if forwarded by express, should be sent prepaid, marked clearly with sender's name in care of Hampden-Sydney College, Farmville, Virginia.

Administrative Regulations

FACULTY ADVISERS

The Freshmen and Sophomores are assigned advisers carefully chosen from the faculty. The details of registration, the progress throughout the year and the distribution of grades are matters of concern to these advisers. The students are urged to consult with them periodically.

In the spring of the sophomore year, each student must declare his major, or area of concentration, and a professor in this field will be assigned as permanent adviser. During the period of spring registration the new adviser will counsel with the student and plan an effective program for the junior and senior years. The adviser may give guidance to the student in the choice of graduate or vocational opportunities.

REGISTRATION

Freshmen will attend the required orientation program and tests, and will register in Johns Auditorium on Wednesday, September 10, 1958. Sophomores, Juniors and Seniors will register on Thursday, September 11, 1958. In consultation with his adviser, each student will arrange a schedule of recitation and study. The adviser will give him a registration card which must be presented to the Business Manager along with semester fees.

During the first week of May each Freshman, Sophomore, and Junior must select, in consultation with his adviser, the courses in which he expects to enroll the subsequent year. It will be assumed that a man who does not register does not intend to return.

COMPLEMENT OF HOURS REQUIRED

All students except Seniors must have a minimum of fifteen hours a week and no student may take a course of more than nineteen hours a week except by permission of the Executive Committee of the Faculty. But no student may take over sixteen hours who has not passed at least fifteen hours the previous year, except by permission of the Executive Committee of the Faculty.

No Student, except a Senior, who carries less than 15 hours will be eligible for additional cuts through qualifying for an honor roll.

A Senior must carry a minimum of 12 hours.

FOREIGN LANGUAGE COURSES

FIRST-YEAR courses in modern foreign languages are intended for students who have had no previous training in those languages. See pages 48, 49, 50, 66. No credit will be given for a first-year course in a modern language unless it is followed by the second-year course in the same language. No credit will be allowed in a first-year course in modern language when two units of that language have been used for college entrance.

Candidates for the B.A. degree under the degree requirements in effect prior to September, 1957, may satisfy the requirements for the first three years of any language, ancient or modern, with the satisfactory completion of the third-year course in that language. The completion of the second-year course in any language will meet the degree requirements for courses 101-102 and 201-202 in that language. To satisfy the requirements which went into effect in September, 1957, the student must complete in college two years of an ancient language and two additional years of ancient language or two years of modern language.

Candidates for the B.S. degree under the degree requirements in effect prior to September, 1957, may satisfy the requirements with the successful completion of any two second year courses. Under the degree requirements put into effect in September, 1957, the student must complete a 300 level course in one foreign language, or a 200 level course in each of two foreign languages, or a 100 level course in Latin or Greek and a 200 level course in another foreign language.

Credit hours in language will be given only for those languages taken in college.

EXAMINATIONS

In all classes examinations are held at the end of each term. A charge of \$5.00 payable to the college Treasurer is made for special examinations.

RE-EXAMINATIONS

No student except a Senior is entitled to a re-examination in a course in which he has not passed the second semester's work of the course. Thus his re-examinations will be on the work of the first semester. These examinations will be given only on the three days immediately following Commencement or immediately before the first day of registration in September. Passing a course by re-examination entitles a student to a grade of 75 for the course.

HONOR ROLLS

The First Honor Roll is based on an average grade of 90 with no grade below 85, and the Second Honor Roll is based on an average grade of 85 with no grade below 80. Honor rolls are based on the term record.

Those on the First Honor Roll are allowed four additional cuts during the next term and those on the Second Honor Roll, two additional cuts. But no student, except a Senior, who is carrying less than 15 hours is eligible for either honor roll.

TERM REPORTS

At the end of each term a statement of the standing in scholarship is sent to the parent or guardian of each student.

REMOVAL OF FAILURE

A session grade of seventy-five will be recorded for a student who removes a failure by satisfactorily completing in class one term of the course.

CLASS STANDING

A student must establish nine session hours of credit to be rated as a sophomore, twenty-five hours to be a junior, and forty-three hours to be a senior. In addition, to rank as a junior a student must have a minimum of twenty-one quality units.

SCHOLARSHIP REQUIREMENTS

Students who show that they lack the proper preparation to do the work of the college will be advised to withdraw. Those who are

capable of doing the work of the College and do not carry it to the satisfaction of the Faculty will be dropped from college and such action will form a part of the student's record and will be stated on any transcript. The passing grade for all classes is 75.

WITHDRAWAL FROM COLLEGE

Any student who withdraws from college during the school year shall sign a resignation card at the Dean's office. Otherwise he shall receive no credit in any course and "withdrew with no credit" will be entered on his permanent record and on any transcript of it.

PROBATION

The faculty may place any student on probation whenever they consider that his record warrants it. Probation is defined as follows: (a) No cuts are allowed. (b) No participation in extra-curricular activities is allowed. (c) Student is subject to dismissal at the next grading period for unsatisfactory work.

At the end of each grading period, the faculty will review the work of those on probation. To be considered for release from probation a student must have passed at least twelve (12) hours, if it be at the end of a quarter or nine (9) hours, if it be at the end of a term.

CLASS ATTENDANCE

Since a student is at college primarily to attend classes, class attendance is his first duty. However, participation in extra-curricular activities and sometimes circumstances at home make it necessary for a student to miss classes. For these reasons a limited number of cuts is granted to each student to take care of such absences.* For other absences a doctor's excuse is necessary. A request on the part of a parent for absence of a son from class (except under extraordinary circumstances) is not acceptable. Every unexcused absence counts a zero for the class missed. A student who receives four unexcused absences during a term will be allowed no permitted cuts during the next term. A student receiving five zeros during any

*The system of cuts for 1958-1959 is valid for this year only and is subject to change.

term on account of unexcused absences or for any other reason will be put on probation and be deprived of all privileges, especially of missing any classes for any reason except sickness, and of representing the college in any extra-curricular activity. If he receives one additional zero, he will be dismissed from College. This penalty becomes a part of his permanent record.

TRANSFER CREDITS

A student transferring college credit from another institution shall receive not more than one quality unit for each session hour of credit accepted.

Quality units are to be allowed only for courses which would apply to a degree at Hampden-Sydney and which are not being presented for credit toward a degree at any other institution.

The College may accept class room extension credits up to a maximum of three session hours. No credit will be given for correspondence courses.

CREDIT FOR SUMMER WORK

A student desiring to secure credit on work done in summer schools of other colleges should *first* have the approval of the professor in whose department the credit is sought; otherwise he may find that the course taken is not the equivalent of the course given at Hampden-Sydney College and therefore not entitled to credit.

The college reserves the right to refuse to grant credit unless the grade for the course taken in summer school is higher than the lowest passing grade.

Only 15 of the 62 hours required for graduation may be earned in summer school.

PHYSICAL EDUCATION CLASSES

The entire athletic program is being studied in an attempt to insure broader participation by the students. Although definite plans had not been completed at the time of the publication of this bulletin, classes in physical education for the freshman and sophomore years may be required of those students entering September, 1958, and thereafter.

CHAPEL ATTENDANCE

For longer than a century and a half Hampden-Sydney has had as her major objective the building of Christian character. A strong moral and spiritual atmosphere on the campus is most conducive to this end. This atmosphere is created by the students and the faculty centering their faith in God as He is revealed in Christ.

Attendance at Chapel and at Convocations is required. A limited number of cuts is given each student.

HEALTH REGULATIONS

1. All medical excuses, whether illness is on or off campus, and whether the student is treated by the college physician or his private physician, must come from the college physician. Students living in their own homes enjoy the benefits of the Student Health Service except Infirmary room service.

2. A student ill enough to be in bed must be in the Infirmary, where he can have medical attention and care of the nurses. No excuses are given unless this rule is observed.

3. Students at home on account of illness are required to notify the college physician on that day and to report to him for an excuse upon their return to college.

4. Students who have had or have been exposed to any infectious disease must report to the college physician before attending classes or mingling with other students.

5. A student who desires an appointment with an outside physician or dentist should consult the college physician before making the appointment. This is a requirement when the appointment involves an absence from class.

6. An excuse given from reciting automatically campuses the student for the next twenty-four hours and prevents him from taking part in any social or athletic activities.

7. No student may leave the campus because of illness unless he has a medical excuse from the college physician.

8. No student is allowed to have in his room ultra-violet lamps, infra-red lamps, or other forms of treatment except with the written

permission of the college physician. When students are taking special treatments, this fact should be reported to the college physician.

ROOM AND BOARD

Students shall room in the college dormitories in assigned rooms or in houses approved by the College Administration. Each student is responsible for any damage to his room or college property therein.

Dormitory rooms are furnished with dressers, single beds, mattresses, springs, tables, and chairs. Bed coverings, pillows, towels and the like are furnished by the student.

Cooking in dormitory rooms is not permitted.

No unauthorized electrical equipment will be permitted and no changes in the wiring shall be made except by the college electrician. The misuse of radio will necessitate confiscation until the end of the term.

The College maintains a dining hall known as the Commons in which the most modern equipment, a balanced diet, and excellent service are maintained under the direction of an expert dietitian. All resident students must board at the Commons. The dormitories and the Commons are closed during the Christmas Holiday and immediately after Commencement.

AUTOMOBILES, FIREARMS, DOGS

No Freshman may keep a car.

Any student except a Freshman may keep a car at Hampden-Sydney. But cars must be parked in designated areas and registered in the Dean's office.

No student is allowed to have a private aeroplane available for his use, while he is at College.

No student, while he is at College, may take flying lessons, except with the written consent of his parent and with the approval of the Dean.

No student is permitted to possess firearms at Hampden-Sydney.*

*Students who desire to hunt may arrange with the Dean for the privilege of having firearms during the hunting season. But no firearms may be kept in the dormitories or in other living quarters of students.

No student is allowed to bring or to keep a dog at Hampden-Sydney.

The possession or the setting off of fireworks at Hampden-Sydney is forbidden.

Drinking by students is forbidden and the possession of any alcoholic liquor on the campus or in any building connected with the college may result in discipline.

DISCIPLINE

The discipline of the College is in the hands of the President, the Dean, and Faculty, under regulations adopted by the Board of Trustees. Its object is to maintain regularity and order in the institution, and to cultivate among the students the spirit of honor and manliness. The principle on which it proceeds is what has for many years been known in the universities and colleges of Virginia as "The Honor System," and has been found most effective in the development of good character and conduct. Fortunately, other means are seldom needed to secure the desired end, but, when necessary, they are resorted to in the form either of admonition, suspension, or dismissal, as the gravity of the offense may demand.

EXCLUSION FROM COLLEGE

The College reserves the right to exclude at any time students whose conduct or academic standing it regards as undesirable, and without assigning any further reason therefor; in such cases fees will not be refunded or remitted, in whole or in part, and neither the College nor any of its officers shall be under any liability whatsoever for such exclusion.

Student Organizations

STUDENT GOVERNMENT

Student self-government has long been a cherished tradition and institution at Hampden-Sydney. The present constitution was adopted by the Student Body in 1942. Based largely upon past experience it is designed to meet present and changing needs. Every matriculate of the College is a member of the organization.

STUDENT GOVERNMENT ORGANIZATION

1. Student Body officers shall consist of a President, Vice-President, and Secretary-Treasurer. They shall be elected by secret ballot from a list of candidates nominated by the Student Assembly. The president shall preside over all meetings of the Student Body and shall serve as President of the Student Council and Student Assembly.

2. The Student Council by authorization of the Board of Trustees and of the Faculty shall have jurisdiction over matters concerning breach of the Honor Code. It shall consist of nine members, two elected from each of the four classes. The President of the Student Body shall constitute the ninth member and shall preside over its meetings. Any student convicted of a breach of the Honor Code is subject to dismissal on notification to the Administration and with its concurrence.

The Honor Code requires that a student shall act honorably on all occasions. Cheating, lying, stealing, violation of written pledges or any dishonorable action constitute breaches of the Honor Code.

3. The Student Assembly shall have jurisdiction over all phases of Student campus life other than violation of the Honor Code. It shall consist of seventeen members and the President of the Student Body, who shall be the presiding officer, but have no vote.

4. The Finance Committee shall consist of three members appointed by the President of the Student Body from the membership of the Student Assembly. This committee shall consult with the

treasurer of the College in reference to the financial budgets submitted by the campus organizations eligible to receive appropriations according to the needs of the various organizations, and make a report to the Student Assembly.

5. The Student Activities Committee shall consist of five members elected by the Student Body at the same time and in the same manner as Student Body Officers. This Committee shall represent the Student Body in policy-making conferences with the Administration or with any department of the College. The Committee shall initiate and help to direct plans for recreational activities. The Chairman of this Committee shall with the President of the Student Body be the student representatives on the Athletic Council.

STUDENTS' CHRISTIAN ASSOCIATION

The Students' Christian Association is an influence in both the social and Christian life of the students. During the first week after arrival at College the initial S.C.A. reception is held for the purpose of bringing the new men into closer touch with the older students and members of the Faculty, and other receptions are held at intervals throughout the session. The S.C.A. endeavors to make the new men feel that they are among friends from the start.

Under the auspices of the S.C.A., Bible Classes, Mission Study Classes, and Wednesday Evening Prayer Services are conducted throughout the session, and evangelistic services at intervals.

The reading rooms are attractively arranged and well supplied with wholesome games, magazines, and newspapers, both religious and secular.

When a student enters College he is invited to become an active member of the S.C.A.

THE LITERARY SOCIETY

The present society is the result of the merger of the old Union and Philanthropic Societies. The Union Society was founded in 1789 and is second only to the Cliosophic Society of Princeton University in point of age.

It is made up of a group of students who are interested in the various forms of public speaking.

The programs of the Society deal mostly with literary men and their works, public affairs and matters related to the student body. The work of the Society is sponsored by certain members of the Faculty who volunteer their services. Freshmen especially are invited to avail themselves of the benefits of the Society.

THE JONGLEURS (THE HAMPDEN-SYDNEY PLAYERS)

Students interested in dramatics are invited to seek admission to membership in the Dramatic Club. Men must convince the Faculty coach and a committee of student members of their aptitude in this line. Each year the Club presents one play in conjunction with the Longwood College of Farmville and one or more with casts composed entirely of Hampden-Sydney students.

THE GLEE CLUB

Students who are musically inclined have an opportunity for expression of their talent along those lines. Some sort of choral organization has always existed at the College and full opportunity is given every student to try out for the Club. Several trips are taken during the fall and spring.

STUDENT PUBLICATIONS

The students publish an annual volume called *The Kaleidoscope*, of which fifty-eight volumes have been issued. This publication, intended primarily to foster college spirit, contains the rolls and photographs of the classes and various college organizations.

The Hampden-Sydney Tiger, a weekly publication by the students reflecting the various phases of college life, was started in 1919-1920.

The Hampden-Sydney Magazine is published twice a year by the students. This publication contains short stories and articles by members of the staff and student body. It is designed to encourage creative writing on the campus.

GREEK LETTER SOCIAL FRATERNITIES

There are seven National Greek Letter Fraternities at Hampden-Sydney. These are all members of the Pan-Hellenic Fraternity Coun-

cil, which with cooperation of a faculty committee formulates the rules for rushing and initiating new members and has jurisdiction over any infraction of its rules. The following are the fraternities which have chapters at Hampden-Sydney: Chi Phi, Sigma Chi, Kappa Sigma, Pi Kappa Alpha, Kappa Alpha, Theta Chi, Lambda Chi Alpha.

PHI BETA KAPPA

The Eta of Virginia Chapter of the Phi Beta Kappa Society annually in March elects to membership a limited number of Seniors who have exhibited scholarly attainment and distinction. Phi Beta Kappa members are chosen from among those students who have been in residence at Hampden-Sydney for a minimum of two years, have a scholastic average of ninety on work taken at this College, and have passed all courses.

OMICRON DELTA KAPPA

In the spring of 1924 there was organized at Hampden-Sydney Lambda Circle of the National Honor Society of Omicron Delta Kappa. The object of this society is to encourage and honor leadership, and to utilize this leadership for the highest good of the College. The membership is composed of the recognized leaders in the various college activities and certain members of the Faculty chosen by the student members of the society. At the regular monthly meetings every phase of college life is discussed, and constructive policies are adopted. These policies are put into effect by the molding of opinion and sentiment on the campus through the personal influence of the leaders.

SIGMA UPSILON, LITERARY FRATERNITY

The Sphinx Chapter meets approximately every three weeks. Some members of the Faculty and chosen Juniors and Seniors meet to discuss literary men and movements, to read papers and to review books.

CHI BETA PHI, SCIENTIFIC FRATERNITY

This is a national organization of undergraduates and faculty members interested in Science. The chapter at Hampden-Sydney is distinguished for its activity. In addition to its regular meetings for discussion of papers by the local members, the chapter brings in scientists from other institutions to give lectures and demonstrations. To these meetings the public is invited.

TAU KAPPA ALPHA, FORENSIC FRATERNITY

Primarily an honorary fraternity for debaters and other public speakers, Tau Kappa Alpha has sponsored from year to year many campus projects designed to improve the college along forensic lines. The fraternity officers serve as the debate council, and each year the fraternity sponsors intramural debating, and awards a trophy to the winning Greek letter fraternity.

ALPHA PSI OMEGA, DRAMATIC FRATERNITY

This fraternity honors outstanding leaders on the campus in the field of dramatics. Members are elected from students who have shown a decided aptitude along dramatic lines, as well as students who have done outstanding work in staging and producing.

PI DELTA EPSILON

Pi Delta Epsilon honors leadership in the field of journalism and associated activities. The Hampden-Sydney Chapter was chartered in 1939. The fraternity seeks to coordinate the various publications by bringing the editors and business managers into one group.

ETA SIGMA PHI

An honorary fraternity for upper classmen proficient in classical studies, Beta Theta Chapter of Eta Sigma Phi was established at Hampden-Sydney in 1942. It has promoted interest in ancient civilization through the purchase of Greek coins and records, and the presentation of various events of a classical nature.

Trophies *and* Awards

THE GAMMON CUP

Dr. Edgar G. Gammon, formerly Pastor of the College Church and now President Emeritus of Hampden-Sydney College, awards annually a cup to the member of the graduating class who has best served the College. Character, scholarship, and athletic ability are considered.

THE ALGERNON SYDNEY SULLIVAN MEDALLIONS

In honor of its first president, Algernon Sydney Sullivan, the New York Southern Society presents annually the Algernon Sydney Sullivan Medallions. One recipient of this award is a member of the graduating class who has distinguished himself for excellence of character and generous service to his fellows. The other recipient is chosen from those friends of the College who have been conspicuously helpful to and associated with the institution in its effort to encourage and preserve a high standard of morals.

DEBATE COUNCIL AWARD

The Debate Council, known as The Senators, makes an annual award in the form of a loving cup to that student of the College who, in the judgment of the Council, makes the best record in intercollegiate debating during the year.

THE ROSEWELL PAGE PRIZE

In memory of the Hon. Rosewell Page of Richmond and Hanover County, Dr. and Mrs. Frank S. Johns of Richmond, Virginia, have established a prize of fifty dollars to be awarded annually to that student who has made the greatest improvement in public speaking during the session.

THE KEARFOTT STONE MEMORIAL

Doctor and Mrs. Harry Benjamin Stone of Roanoke, Virginia, established, in 1939, a memorial to perpetuate the memory of their gifted son, Kearfott, whose death occurred soon after his graduation from Hampden-Sydney in 1935. The annual income from this memorial is devoted to music and music appreciation on the campus.

ANNA CARRINGTON HARRISON AWARD

This award as a memorial to his mother is made through the generosity of Mr. Fred N. Harrison of Richmond, Va. The income from his gift furnishes annually a medal and \$50 in cash to that student who shows for the year the most constructive leadership.

*CAMILLA VIRGINIA TAYLOR CRAWLEY
MUSIC MEMORIAL*

In 1948 the Camilla Virginia Taylor Crawley Music Memorial was established by Mrs. Crawley's husband, Charles William Crawley, and their two children, Margaret Alma Crawley and Thomas Edward Crawley. The Memorial consists of an award of \$100 to be made annually to that student who has rendered outstanding service to the development of music in the College and who shows promise in that field. The award is to be used by the recipient to finance further training which will better fit him to serve in the musical activity of the college. A committee composed of the director of music and two faculty members designated by the president of the College is to select the recipient of the award.

MACON REED AWARD

This award of \$100 is given to the best sophomore mathematician.

Scholarships*

The following scholarships are perpetually endowed:

THE H. H. HOUSTON SCHOLARSHIP gives \$50.00 the following year to the student making the highest average in the Freshman class.

THE GEORGE E. TUCKETT SCHOLARSHIP gives \$50.00 the following year to the student making the highest average in the Sophomore class.

THE JAMES H. FARISH MEMORIAL SCHOLARSHIP.

THE DRYDEN-MOREHEAD SCHOLARSHIPS (4).

THE W. H. CUNNINGHAM SCHOLARSHIP.

THE FRANCIS-HENRY ALLEN MEMORIAL SCHOLARSHIP.

THE LUCY ANDERSON SCHOLARSHIP.

MERRETT MEMORIAL SCHOLARSHIP.

J. F. MORTON SCHOLARSHIP.

RANDALL HOLDEN SCHOLARSHIP.

VANDERFORD BOULDIN MEMORIAL SCHOLARSHIP.

COOPER SCHOLARSHIP.

FRANK ERNEST ROBBINS MEMORIAL SCHOLARSHIP.

W. C. NEWMAN SCHOLARSHIP.

MISS EUNICE LUPTON SCHOLARSHIP.

ELIZABETH REBECCA ROBERTSON MEMORIAL SCHOLARSHIP.

L. H. PAUL SCHOLARSHIP.

MRS. J. WILLIAM GILKESON SCHOLARSHIP.

SAMUEL FINLEY GILKESON MEMORIAL SCHOLARSHIP.

SAMUEL HAYS BELL MEMORIAL SCHOLARSHIP.

MARY MARGARET EAST SCHOLARSHIP.

FARMVILLE MFG. CO. SCHOLARSHIP.

MR. AND MRS. THOMAS EASLEY SCHOLARSHIP.

DR. JOSEPH D. OSBORNE SCHOLARSHIP.

ROBERT. T. HASLER SCHOLARSHIP.

MRS. H. A. MEYER SCHOLARSHIP.

HUGH B. SPROUL AND WIFE SCHOLARSHIP.

*Wherever a person has the privilege of assigning a scholarship, he must, in writing notify the President on or before September first of the year for which the assignment is to be made. Failing to do so he shall forfeit his right to make such an assignment.

JAMES G. TINSLEY MEMORIAL SCHOLARSHIP.
J. DAVID LOWMAN MEMORIAL SCHOLARSHIP.
A. D. WITTEN SCHOLARSHIP.
W. A. TOTTY SCHOLARSHIP.
GEORGE H. THOMAS SCHOLARSHIP.
LENA DONNAN HAMILTON MEMORIAL SCHOLARSHIP.
SEYMOUR BLAIR WARD SCHOLARSHIP.
WILLIAM HOWARD TAYLOR WILLIAMSON MEMORIAL
SCHOLARSHIP.
E. M. WILLIAMSON SCHOLARSHIP.
EDWIN AND MARIA EDMUNDS SCHOLARSHIP.
L. AND O. WHITTEN SCHOLARSHIP.
THE STAMPS SCHOLARSHIP.
J. A. OWEN SCHOLARSHIP.
JOHN H. TIMBERLAKE MEMORIAL SCHOLARSHIP.
ROBERT FINLEY DUNLAP MEMORIAL SCHOLARSHIP.
LEE WATKINS MORTON MEMORIAL SCHOLARSHIP.
DR. BENJAMIN HOBSON FRAYSER MEMORIAL SCHOLARSHIP.
JOHN EDWARD SADLER SCHOLARSHIP.
THOMAS CHRISTIAN REINHART MEMORIAL SCHOLARSHIP.
DOCTOR JAMES ERNEST THACKER MEMORIAL SCHOLARSHIP.
WILLIAM AND MILDRED HETHORN MEMORIAL SCHOLARSHIP.
MR. AND MRS. GEORGE C. THOMAS, JR. SCHOLARSHIP.
GEORGE H. AND MINNIE BRADLEY ALEXANDER SCHOLARSHIP.
AGNES ELIZABETH READ LANCASTER MEMORIAL SCHOLARSHIP.

In addition to the foregoing there are certain half scholarships available.

MINISTERIAL SCHOLARSHIPS

THE S. P. LEES SCHOLARSHIP.
THE PERCY ECHOLS MEMORIAL SCHOLARSHIP.
THE HALDEMAN MEMORIAL SCHOLARSHIP.
THE EVERETT WADE BEDINGER, D.D., SCHOLARSHIP.
MARGARET BARCLAY KIRBY SCHOLARSHIP.
LOULA MAE POWELL COATES SCHOLARSHIP.
ALBERT JAMES TRUITT MEMORIAL SCHOLARSHIP.
JULIA HARRISON TRUITT MEMORIAL SCHOLARSHIP.

All scholarships are assigned for one session either by the President or by the Faculty. They may be cancelled at any time when the deportment or the work of the recipient is deemed unsatisfactory.

JOHN FRANKLIN KINCAID, JR., MEMORIAL SCHOLARSHIP

When John Franklin Kincaid, Jr., '38, Lieutenant, USN, Medical Corps, fell in action off Okinawa April 12, 1945, a promising medical career was cut short. To help prepare others for the work he left, his wife, mother, and grandmother have established this scholarship to aid premedical students of character and ability.

ADAMSON SCHOLARSHIP

By the gift of \$20,000, Colonel George E. Adamson in 1946 established the Adamson Scholarship in memory of his wife and himself.

This handsome scholarship, worth \$500 to the recipient, is awarded annually by the President and Faculty to that outstanding Senior, who by his financial need, his character, and his promise most deserves its benefits.

H. SPENCER EDMUNDS MEMORIAL SCHOLARSHIP

The Second Presbyterian Church of Roanoke, Va., established in 1950 a ministerial scholarship in memory of their former pastor, Rev. H. Spencer Edmunds.

ALFRED L. LORRAINE, JR. MEMORIAL SCHOLARSHIP

In 1954 Mr. and Mrs. Alfred L. Lorraine established this scholarship as a memorial to their son who gave his life for his country in World War II. Their purpose in establishing this living memorial was set forth in these words: "It is our intention and desire that the same shall be used and administered in such manner as to assist in the training and education of young men for Christian citizenship in cases where they might not otherwise receive such training and education because of a lack of financial means."

SPECIAL REQUESTS

DABNEY MEMORIAL FUND

This is a gift of \$10,000 for endowment by Dr. Alexander Thomson, of Cincinnati, as a memorial to his father-in-law, Dr. Charles W. Dabney, and to Dr. Robert L. Dabney, his father, in recognition of their lifetime services to the cause and spirit of true education. In the donor's words: "The lives of men who unselfishly dedicate themselves to the betterment of their kind demand that those who enter the commercial life should subscribe at least of their means to the recognition of the unselfishness and sacrifice of those who deliberately cast profit aside for the good of others."

MARY S. ROYSTER FOUNDATION

This represents substantial gifts to the endowment of the College, made by Mr. F. S. Royster, husband of Mrs. Mary S. Royster, and their children — Mrs. Fannie R. Cooke, Mrs. Mary R. White, F. S. Royster, Jr., and William S. Royster — in recognition of her great influence for good on their lives, and with the wish through this gift to perpetuate this influence in the lives of young men attending Hampden-Sydney College.

THOMAS STAMPS MEMORIAL

To Dr. Thomas Stamps, Class of 1868, noble man of God and outstanding physician, his nieces, Mrs. Fannie R. Cooke and Mrs. Mary R. White, through their generous gifts to the endowment funds of the College, have established this lasting memorial.

THE ALUMNI FUND

Among the outstanding benefits of the college during recent years has been The Alumni Fund. This annual gift on the part of an ever-increasing number of alumni has been a source of satisfaction to the alumni and a benefit to the college finances.

BLAIR MEMORIAL FUND

The Chair of Latin at Hampden-Sydney, because of a memorial fund given by his daughter, Miss Ellen C. Blair, has been named in honor of Dr. Walter Blair, for many years head of the Department of Latin.

THE SQUIRES MEMORIAL

To perpetuate the memory of William Henry Tappey Squires (Class of 1894), long an honored Trustee of the College, a talented historian and a devout man of God, his friends and admirers gave generously in 1948 to the endowment of the College to establish the Squires Chair of History.

MARY S. GIBSON MEMORIAL

In accordance with the terms of the will of Miss Mary S. Gibson, the residue of her estate passed to Hampden-Sydney College. The sums derived from this source were, by vote of the Board of Trustees of the College, made a part of the permanent endowment funds of the institution.

In recognition of this goodness at her hands, the Board directed that this fact be recorded annually in the general catalogue of the College as a permanent memorial to this kind friend.

MEMORIAL CHAIR OF BIBLE

The Chair of Bible, by action of the Board of Trustees of the College, has been named The First Presbyterian Church of Danville Chair of Bible in recognition of the generous gifts made to the College by the ever loyal members of this church.

BOOKER-STEBBINS STUDENT LOAN FUND

This fund represents a combination of the sums left for this purpose under the will of Dr. William D. Booker and the will of Joseph Stebbins.

MORTON HALL

Through the generosity of Samuel P. Morton, Jr., of Baltimore, a recitation hall was erected in 1936, as a memorial to his ancestor, Captain John Morton, one of the founders of Hampden-Sydney College.

FORM OF BEQUEST

I give and bequeath to the President and Trustees of Hampden-Sydney College the sum of.....for the use of said institution.

LEGAL TITLE

"PRESIDENT AND TRUSTEES OF HAMPDEN-SYDNEY COLLEGE"
Communications on business should be addressed to the President.

Degrees and Other Honors

Commencement, June 10, 1957

HONORARY DEGREES

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DOCTOR OF DIVINITY

Kenneth G. Phifer..... Alexandria, Virginia

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ACADEMIC DEGREES

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BACHELOR OF ARTS

Thomas Tucker Biggs.....	Front Royal, Virginia
George Campbell Bird, <i>Magna Cum Laude</i>	Richmond, Virginia
José Ramon Davila, Jr.....	Richmond, Virginia
Edward William Early.....	Charlotte Court House, Virginia
John Frederick Flaxington.....	Warwick, Virginia
James Gordon Frazer.....	Richmond, Virginia
William Ryland Gardner, Jr.....	Richmond, Virginia
Randolph Moore Gregg.....	Roanoke, Virginia
James Linwood Hatcher, Jr.....	Richmond, Virginia
Raymond Douglas Houck, <i>Magna Cum Laude</i>	Mt. Savage, Maryland
Thomas Franklin Kilby.....	Boston, Virginia
Arthur Ellsworth Koch, III.....	Farmville, Virginia
Henry Hanna McVey, III, <i>Magna Cum Laude</i>	Richmond, Virginia
Edgar Caldwell Mayse, <i>Magna Cum Laude</i>	Charlotte, North Carolina
Robert Dennis Morton.....	Lynchburg, Virginia
William Lee Odom, <i>Summa Cum Laude, first honor</i>	Richmond, Virginia
Claude Graham Pembroke, Jr., <i>Magna Cum Laude</i>	Richmond, Virginia
Clyde Edward Shelton.....	Farmville, Virginia
James Creede Taylor, Jr.....	Christiansburg, Virginia
John Anthony Francis Tigmo, Jr.....	Norfolk, Virginia
Robert Eugene Towers.....	Arlington, Virginia
George Edward Wertz.....	Leesburg, Virginia
John Price Wetherill, IV.....	Kensington, Maryland

James Longhorne Wiley, Jr.....	Salem, Virginia
Bernard Lee Woody, Jr.....	Lynchburg, Virginia
Fletcher Johnston Wright, III.....	Petersburg, Virginia

BACHELOR OF SCIENCE DEGREE

Alvin Macauley Aron.....	Danville, Virginia
William Cole Barnes.....	Occoquan, Virginia
Edward Hayes Benson.....	Baltimore, Maryland
Thomas Pollard Bowe, Jr., <i>Cum Laude</i>	Richmond, Virginia
John Ros Bowers.....	Richmond, Virginia
Warren Burke Carter.....	West Point, Virginia
William Hickson Drumeller.....	Farmville, Virginia
James Brown Farinholt, Jr.....	Gloucester, Virginia
George Lamb Buist Grinnan.....	Norfolk, Virginia
Randolph Bryan Grinnan, III.....	Norfolk, Virginia
Walter Lee Grubb, Jr.....	Roanoke, Virginia
Russell Frederick Holcomb, Jr.....	Alexandria, Virginia
Willette Lewis LeHew.....	Clifton Forge, Virginia
John Howard McCulloch.....	Beckley, West Virginia
Henry Hanna McVey, III, <i>Magna Cum Laude</i>	Richmond, Virginia
Frank Stanley Moore, <i>Magna Cum Laude, second honor</i>	Norfolk, Virginia
Malcolm Reese Myers.....	Shaker Heights, Ohio
Irwin Matthew Nuckols, Jr.....	Staunton, Virginia
Andrew Apostile Raptis, Jr.....	Charleston, West Virginia
William Thomas Reed, III.....	Sabot, Virginia
Joseph Badger Shelor.....	Alexandria, Virginia
Edwin Wertz Siersema.....	Richmond, Virginia
Linwood Banks Simmons.....	Martinsville, Virginia
Benny Bennett Smith.....	Clifton Forge, Virginia
Clifton Ross Titus, Jr., <i>Cum Laude</i>	Bedford, Virginia
William Edward Toland.....	Baltimore, Maryland
William Vernon Tynes, II, <i>Cum Laude</i>	Norfolk, Virginia
Robert Howe Walker, Jr.....	Newport News, Virginia
James Edmund Boyd Wallace.....	Norfolk, Virginia
Earle Rawlings Ware, II.....	Fredericksburg, Virginia
Thomas Asby Watts, III.....	Lynchburg, Virginia

Students

1957 - 1958

SENIOR CLASS

Ames, John Wilson, Jr.....	Smithfield, Virginia
Andrews, Edwin Jett, Jr.....	Gretna, Virginia
Bailey, Charles Sumner.....	Exmore, Virginia
Blair, William Andrew.....	Galax, Virginia
Boyd, James Nalle.....	Richmond, Virginia
Broaddus, Woodford Meade.....	Tunstall, Virginia
Brooks, Miles Shipman.....	Williamsburg, Virginia
Bryant, Thomas Shelton, Jr.....	Norfolk, Virginia
Buck, Frank.....	Warwick, Virginia
Buston, Jameson George, II.....	Tazewell, Virginia
Carter, Owen Holmes.....	Suffolk, Virginia
Chaplin, Robert Rogers, Jr.....	Emporia, Virginia
Cooke, Edward Eugene.....	Champlain, Virginia
Cowan, Charles McDonald, Jr.....	Fredericksburg, Virginia
Cox, Parke Hunter, Jr.....	Surry, Virginia
Davis, Phillip Coleman.....	Gate City, Virginia
Davis, Ronald Weston.....	Hopewell, Virginia
Dawson, Roy Benjamin, Jr.....	Norfolk, Virginia
Dunham, Earle Provost, Jr.....	Moylan, Pennsylvania
Edens, Robert Ridgway.....	South Boston, Virginia
French, William Coleman.....	Richmond, Virginia
Fronfelter, Gene Mead.....	Chuckatuck, Virginia
Fulghum, Peter Clopper.....	Roanoke, Virginia
Gladding, Otho Lee, III.....	Tappahannock, Virginia
Griggs, William Lemuel, III.....	Gate City, Virginia
Haar, Frederick Hubbard.....	Greenville, North Carolina
Hanes, Thom FitzHugh.....	Herndon, Virginia
Harlow, Edward Swain, Jr.....	Richmond, Virginia
Harris, Percy, III.....	Camden, South Carolina
Harwood, John Elliotte, Jr.....	Farmville, Virginia
Henderson, Carl Crenshaw.....	Crewe, Virginia
Holladay, Beverly Long, Jr.....	Suffolk, Virginia
Holt, Charles Linwood.....	Norfolk, Virginia
Hubbard, Maury Albon, Jr.....	Richmond, Virginia
Humphreys, Robert William.....	Villamont, Virginia
Hurt, Wallace Bennett.....	Blackstone, Virginia
Inge, Wellford Warriner, Jr.....	Emporia, Virginia
Irby, Henry Claiborne, Jr.....	Blackstone, Virginia

Joynt, Richard George.....	Norfolk, Virginia
Kennedy, James Renwick, Jr.....	Hinton, West Virginia
Lambert, Edward Pennington, Jr.....	Roanoke, Virginia
Leafc, Joseph Albert.....	Norfolk, Virginia
Martin, William Childs.....	Spout Spring, Virginia
Meador, Raymond Maxwell.....	Bedford, Virginia
Muhleman, Albert Kenton, Jr.....	Richmond, Virginia
Mundin, Lewis Howard, III.....	Richmond, Virginia
Nichols, Carl Reuben.....	Richmond, Virginia
Nock, Samuel Ames.....	Accomac, Virginia
O'Neill, Michael Grier.....	Norfolk, Virginia
Perkins, William Trainham.....	Richmond, Virginia
Price, Harry Borum, III.....	Virginia Beach, Virginia
Prillaman, Henry Andrew, Jr.....	Roanoke, Virginia
Putt, John Horsley, Jr.....	Lynchburg, Virginia
Ramsey, Harry Edward, Jr.....	Norfolk, Virginia
Ramsey, Ralston Eugene.....	Charlotte Court House, Virginia
Reynolds, Allen Hamilton.....	Fishersville, Virginia
Rosanelli, Peter, Jr.....	Richmond, Virginia
Scales, Thomas Henry, Jr.....	Richmond, Virginia
Seay, Herbert Leigh.....	Victoria, Virginia
Shaughnessy, Charles Joseph, III.....	Richmond, Virginia
Shelton, Palmer Darrell.....	Gretna, Virginia
Shepherd, Edward Clarence, IV.....	Washington, D. C.
Siersema, Reynold Clinton, Jr.....	Richmond, Virginia
Stern, Venable Lane, Jr.....	Richmond, Virginia
Stewart, Thomas Franklin.....	Richmond, Virginia
Traylor, Robert Gates.....	Petersburg, Virginia
Waters, John Hardy, III.....	Richmond, Virginia
Weingart, Richard Ernest.....	Alexandria, Virginia
Wells, Frederick Wheelock.....	Richmond, Virginia
Whichard, Francis Merrill.....	Lynchburg, Virginia

JUNIOR CLASS

Antrim, Charles Massie.....	Roanoke, Virginia
Bangley, Bernard Kinsey.....	Suffolk, Virginia
Bekenstein, Alexander Laing.....	Charleston, West Virginia
Benson, Edmund LaFayette, III.....	Richmond, Virginia
Brinkley, John Luster.....	Charlotte, North Carolina
Brooks, Edgar Davis, Jr.....	Farmville, Virginia
Brown, Julius Littleton Bunting.....	Virginia Beach, Virginia
Cardozo, Norwood Cameron, Jr.....	Reedville, Virginia
Carter, Robert Walker.....	Farmville, Virginia
Copeland, Stuart William.....	Norfolk, Virginia
Crocker, Edward Dorsey.....	Bel Air, Maryland
Cunningham, Robert Quarles.....	Roanoke, Virginia

Delo, George Day, Jr.	Harrisonburg, Virginia
Dennis, Charles Munroe	Bryn Mawr, Pennsylvania
Dillard, Alexander Fleet, Jr.	Tappahannock, Virginia
Doggins, Thomas Wilbur	Caret, Virginia
Dowell, Clifton Argyle, III	Tappahannock, Virginia
Duckwall, Francis Joseph	Winchester, Virginia
Duncan, Gerald Lee	Hampden-Sydney, Virginia
Edwards, James Earl	Windsor, Virginia
Fagan, William Luther, Jr.	Alexandria, Virginia
Fennell, Harry Thomas, Jr.	Portsmouth, Virginia
Ferguson, William McLeod, Jr.	Warwick, Virginia
Ferneyhough, James Goss	Richmond, Virginia
Griffin, Stanley Earl	Carrsville, Virginia
Hawkins, Kendall Blair	Richmond, Virginia
Hess, William Robinson	Wilmington, Delaware
Hippenstele, James Robert	Baltimore, Maryland
Holloway, Robert Almont	Emporia, Virginia
Joyce, Clyde Douglas	Fieldale, Virginia
Kremer, John Thomas, Jr.	Winchester, Virginia
LeHew, Richard Allen	Clifton Forge, Virginia
Lominack, Robert Nance, Jr.	Warwick, Virginia
Long, Armistead Hunter	Fayetteville, West Virginia
Lucas, Charles French	Beckley, West Virginia
Lynch, Reginald Sheldon	Monroe, Virginia
McGrath, Richard Pope	Cape Charles, Virginia
Marrow, Drury Hunter, III	Union Level, Virginia
Meadows, John Nuttall, Jr.	Warwick, Virginia
Montgomery, John Rothwell	Lewisburg, West Virginia
Moore, David McIlwaine	Los Angeles, California
Osborne, Elbert Plummer, Jr.	Bremo Bluff, Virginia
Petersen, Charles Alfred, Jr.	Roanoke, Virginia
Pierce, William Stewart	Charlotte, North Carolina
Pierle, Robert Christopher, Jr.	Logan, West Virginia
Porterfield, Thomas Buchanan	Glade Spring, Virginia
Price, James Jackson Henry	Orlando, Florida
Pugh, Sumner Riddick, Jr.	Virginia Beach, Virginia
Raine, Arthur Woolford	Chuckatuck, Virginia
Ralsten, John Neville	Beckley, West Virginia
Richmond, Edward Hagan, Jr.	Gate City, Virginia
Richmond, William Shackleton	St. Paul, Virginia
Rickman, George Edward	Farmville, Virginia
Robb, David Arthur, Jr.	Alexandria, Virginia
Robbins, James Conrad	Bel Air, Maryland
Sawyer, Warren Allen	Baltimore, Maryland
Scott, Marvin Wade	Clifton Forge, Virginia
Shepherd, John Murdaugh, Jr.	Richmond, Virginia

Sheppard, Henry Holt.....	Richmond, Virginia
Smith, Lawrence Norfleet, Jr.....	Suffolk, Virginia
Smith, Taylor Robison.....	Fredericksburg, Virginia
Spitler, Richard Price.....	Norfolk, Virginia
Stallard, Hubert Ray.....	Lynchburg, Virginia
Tarrant, William Garland, III.....	Richmond, Virginia
Trammell, James Mackey.....	Charleston, West Virginia
Waddill, Randolph King.....	Meherrin, Virginia
Walker, Marion Bagley, Jr.....	Bayside, Virginia
Warren, Fred Goodier.....	Bethesda, Maryland
Weaver, Frederick Garrett.....	Medford Lakes, New Jersey
Wells, Charter, Jr.....	Norfolk, Virginia
White, Frank Hope.....	Abingdon, Virginia
Whitley, Donald Pope.....	Richmond, Virginia
Whitley, Ronald Tyler.....	Richmond, Virginia
Whitten, Lawrence Lee.....	Chadds Ford, Pennsylvania
Wilcox, John Richard.....	Richmond, Virginia
Wilkins, William Palmer, Jr.....	Lynchburg, Virginia
Wood, Lawrence Barrow, Jr.....	Hampton, Virginia
Woodley, James Kendrick, Jr.....	Richmond, Virginia
Woosley, Robert Lawrence, Jr.....	Brookneal, Virginia
Yeatman, Julian Howard, Jr.....	Fork Union, Virginia

SOPHOMORE CLASS

Abbott, Earl Leighton, Jr.....	Clifton Forge, Virginia
Allen, Thomas Nelson.....	Bon Air, Virginia
Andrews, Stuart Rayneir.....	Crozet, Virginia
Bailey, Dean Adcock.....	Yorktown, Virginia
Barkhouser, Dan Henry.....	Staunton, Virginia
Barnes, Silas Wright, Jr.....	Crozet, Virginia
Baughan, Charles Alexander, III.....	Baltimore, Maryland
Benson, William George.....	Glen Allen, Virginia
Berger, George Philip.....	Richmond, Virginia
Berry, Nelson Beveridge.....	Falmouth, Virginia
Blunck, Brooks Edwards.....	Washington, D. C.
Boswell, Henry Elliotte, III.....	Burkeville, Virginia
Bowers, Robert Gamble.....	Richmond, Virginia
Boxley, Benjamin Wills.....	Pittsburgh, Pennsylvania
Bray, James Robert.....	Portsmouth, Virginia
Bridgforth, William Bagley.....	Kenbridge, Virginia
Brooks, Alfred Tolson, Jr.....	Clifton Forge, Virginia
Bryant, Edward Hunter, Jr.....	Richmond, Virginia
Bryant, William Owen.....	Danville, Virginia
Bunch, William Garfield, Jr.....	Roanoke Rapids, North Carolina
Burnette, Robert Joseph.....	Buffalo Junction, Virginia
Callahan, Errett Hargrove, Jr.....	Lynchburg, Virginia

Campbell, Hawes, III.....	Richmond, Virginia
Canada, Andrew Thornton, Jr.....	Roanoke, Virginia
Chapman, Walter Clay, Jr.....	Salem, Virginia
Chappell, Jack Hamlin.....	Roanoke, Virginia
Collman, Charles Bonham.....	Richmond, Virginia
Coons, Henry Bradbury, III.....	Niagara Falls, New York
Costenbader, William Benjamin, Jr.....	Virginia Beach, Virginia
Crump, John Crawford, III.....	Richmond, Virginia
Cutler, Joseph Holden, Jr.....	Roanoke, Virginia
Darnes, Thomas Harry, Jr.....	Arlington, Virginia
Davis, George Parker.....	Warwick, Virginia
Davis, Henry Thomas, Jr.....	Richmond, Virginia
Dementi, Brian Armstead.....	Richmond, Virginia
Dills, Michael Hill.....	Lynchburg, Virginia
Dobyns, George Edward.....	Rural Retreat, Virginia
Dodson, Roland Webster.....	Portsmouth, Virginia
Doughty, William Charles.....	Willis Wharf, Virginia
Drew, Lewis Harrison.....	Richmond, Virginia
Durden, Nelson Ticknor.....	Hampton, Virginia
Ebert, Marshall Reid.....	Lynchburg, Virginia
Eisinger, Clayton Williams.....	Bethesda, Maryland
Elam, Harry Byrd.....	Prospect, Virginia
Erwin, Donald Tilson.....	Bristol, Virginia
Farmer, Thomas Keith.....	Richlands, Virginia
Felty, James Robert.....	Covington, Virginia
Field, John A., III.....	Charleston, West Virginia
Floyd, Wayne Van Devenor.....	Lovingsston, Virginia
Fowler, Donald Allen.....	Winchester, Virginia
Fowlkes, Francis Meriwether, Jr.....	Baltimore, Maryland
Fox, Edward Heald.....	Lynchburg, Virginia
Furr, Robert Alexander, Jr.....	Harrisonburg, Virginia
Giglio, Wallace William.....	Torrington, Connecticut
Goodwyn, William Hugh, Jr.....	Chester, Virginia
Grant, James Henry, Jr.....	Richmond, Virginia
Graves, John Frederick.....	Boulevard Post Office, Virginia
Grove, Thomas Leon, Jr.....	Saluda, Virginia
Haley, James Edwards.....	Pineville, Kentucky
Hanshaw, James David.....	Holden, West Virginia
Harrington, John Nelson, Jr.....	Farmville, Virginia
Hart, John Stanley.....	Urbanna, Virginia
Hawker, Leon Wayne.....	Danville, Virginia
Hedgepeth, Emmett Martin, Jr.....	Roxboro, North Carolina
Hickman, Thomas Algernon.....	Painter, Virginia
Hillier, Joseph Charles.....	Chester, Virginia
Hoback, Frederick Lane, Jr.....	Salem, Virginia
Hooks, Guy McIver, Jr.....	Bethesda, Maryland

Howe, Murrill Norton, Jr.	Richmond, Virginia
Hunter, George Percival, Jr.	Arlington, Virginia
Hurt, Waverly Glenn	Blackstone, Virginia
Johnson, John Charles	Mt. Olive, North Carolina
Jones, Thomas Henry	Arlington, Virginia
Jordan, James Eley, Jr.	Richmond, Virginia
Kauffmann, Carl Edloe	Charlottesville, Virginia
Kellam, Ronald Leslie	Exmore, Virginia
Knotts, David Anderson	Wilmington, Delaware
Lloyd, Robert Myrtland	Rockville, Virginia
McLean, Wayne Commie	Richmond, Virginia
McNiel, John Glen, Jr.	Richmond, Virginia
Martin, Floyd Vernell	Lynchburg, Virginia
Mastin, Frank Holden, Jr.	Salem, Virginia
Moore, Clyde Price, Jr.	Roanoke, Virginia
Morgan, Benjamin Stephen, III	Wake, Virginia
Myers, John William, III	South Boston, Virginia
Myers, Malcolm James	Halifax, Virginia
Overcash, William Earl, Jr.	Danville, Virginia
Pappas, John Evangelo	Portsmouth, Virginia
Pence, Robert Mark	Charlottesville, Virginia
Penick, Paul McNeil	Lexington, Virginia
Pretlow, Thomas Garrett, II	Warrenton, Virginia
Price, Robert Howell, Jr.	Salem, Virginia
Reese, Thomas Edwin	Wakefield, Virginia
Reveley, William Forrest	Smithfield, Virginia
Robbins, John Brawner	Bath, New York
Robertson, William Archibald	Richmond, Virginia
Roper, Bartlett, Jr.	Petersburg, Virginia
Sanders, John Barnes, Jr.	Richlands, Virginia
Sarvay, Thomas Long, Jr.	Richmond, Virginia
Saunders, William Thelin, Jr.	Hampton, Virginia
Sayres, Gilbert Hunt	Chester, Virginia
Scruggs, Raymond McKendree	Clifton Forge, Virginia
Sears, Charles Hayward, Jr.	Portsmouth, Virginia
Sherman, Anthony Crawford	Pearisburg, Virginia
Shield, George Ethelbert, Jr.	Warwick, Virginia
Shoemaker, Gordon Marshall	Virginia Beach, Virginia
Smith, Garnett Floyd	Richmond, Virginia
Smith, Kenneth Roop, Jr.	Raleigh, North Carolina
Smith, Landon Carter	Petersburg, Virginia
Spalding, Henry Cannon, Jr.	Richmond, Virginia
Stein, Alan David	Norfolk, Virginia
Stewart, Robert Edward Bruce, III	Portsmouth, Virginia
Stinespring, Douglas Harrison	Lynchburg, Virginia
Stone, Carter Watkins	Richmond, Virginia

Swertfeger, Herbert William, Jr.	Virginia Beach, Virginia
Swisher, John Richard	Lynchburg, Virginia
Terjen, Henry Armand, Jr.	Norfolk, Virginia
Underwood, Thomas George	Gainesville, Virginia
Vaughan, Elwood Douglas, Jr.	Salem, Virginia
Walker, Walter Wood	Charleston, West Virginia
Wallace, Raymond Byrd, Jr.	Richmond, Virginia
Wambersie, Edward Ernest, Jr.	Orange, Virginia
Ware, William Edward, Jr.	Dunnsville, Virginia
Waters, William Griffin	Richmond, Virginia
Wells, John Marvin, Jr.	Charleston, West Virginia
Wertz, Richard Wayne	Roanoke, Virginia
White, Paul Fletcher	Richlands, Virginia
Whitney, Howard Vrooman, III	Richmond, Virginia
Williams, Thomas Griffin, Jr.	Warwick, Virginia
Wilson, William Thomas	Crewe, Virginia
Wood, Joseph Henry	Clifton Forge, Virginia
Yancey, Emmett Daniel Boaz	Yancey Mills, Virginia
Yancey, Richard Alexander, Jr.	Yancey Mills, Virginia

FRESHMEN CLASS

Acken, John Marshall	Mendenhall, Pennsylvania
Adams, William James	Daytona Beach, Florida
Alexander, Charles Palmer, Jr.	Moody AF Base, Georgia
Andrews, Leo Robnette, Jr.	Falls Church, Virginia
Babb, Ryland Ashby, Jr.	Richmond, Virginia
Barger, Robert McClellan	Appomattox, Virginia
Barnes, William Edmund	Charleston, South Carolina
Bedinger, George Michael, IV	Charleston, West Virginia
Bickers, James Frank, III	Clifton Forge, Virginia
Bogan, Forest Gilmore, Jr.	Richmond, Virginia
Boggs, Thorton Lake	Sutton, West Virginia
Bowen, Scott Liles	Bramwell, West Virginia
Bridgforth, Lewis William	Crewe, Virginia
Broaddus, Scott	Richmond, Virginia
Browning, John Bagby	Flint Hill, Virginia
Burton, Beverly Stuart	Suffolk, Virginia
Callaway, John Michael	Welch, West Virginia
Canada, Andrew Joseph, Jr.	Lynchburg, Virginia
Carper, James Frederick	McLean, Virginia
Carson, John Bondurant	Prospect, Virginia
Chappell, Richard Bryant	Roanoke, Virginia
Chenery, Richard Leffingwell, III	Shreveport, Louisiana
Clark, Wilkin Richard	Welch, West Virginia
Cloninger, Carroll Alexander	Paw Creek, North Carolina
Cooley, James Marcus	Richmond, Virginia

Coons, Richard Edmunds.....	Niagara Falls, New York
Cooper, Norman Carter.....	Greensboro, North Carolina
Councill, Clark Southerland.....	Mt. Olive, North Carolina
Davenport, Robert David, Jr.....	Richmond, Virginia
Deshons, Jacques Antonio Etienne.....	Montpellier, (Herault) France
Drake, Louis Wesley, Jr.....	Lawrenceburg, Tennessee
Edmunds, Donald Laban.....	Roanoke, Virginia
Ewald, Robert Byrnes, III.....	Dublin, Georgia
Fisher, Louis McLane, Jr.....	Cockeysville, Maryland
Flory, Harry Ditman.....	Elkton, Virginia
Frischkorn, Charles Hardwicke, Jr.....	Richmond, Virginia
Gardner, Warren Herndon.....	Roanoke, Virginia
Godsey, Edward Kirkwood, Jr.....	Madison Heights, Virginia
Gram, Harvey Beecher, III.....	Washington, D. C.
Griffin, Charles Sidney.....	Norfolk, Virginia
Hamilton, John Randolph Page.....	Gloucester, Virginia
Hammer, Larry Wayne.....	Amelia, Virginia
Harding, George William, Jr.....	Roanoke Rapids, North Carolina
Hawks, Daniel McCracken.....	Ettrick, Virginia
Haynsworth, Josiah Edgar, III.....	Lynchburg, Virginia
Helsley, Terry Lynn.....	Woodstock, Virginia
Higgs, John Randolph.....	Staunton, Virginia
Holloman, Richard Reherd.....	Harrisonburg, Virginia
Holman, David Oliver.....	Kenneth Square, Pennsylvania
Howland, Dennis Oakley.....	Richmond, Virginia
Hoy, Wayne Edward.....	South Boston, Virginia
Humphreys, Joseph Osborne.....	Bronxville, New York
Hunter, Chapman Kendall, Jr.....	Appomattox, Virginia
Jenks, Thomas Loyal.....	Scotch Plains, New Jersey
Johnson, David Larcom.....	Richmond, Virginia
Johnson, Frederick Floyd.....	Covington, Virginia
Johnson, Stephen Holmes.....	Suffolk, Virginia
Johnston, Winston Campbell.....	Farmville, Virginia
Jones, Harry Benjamin, Jr.....	Stone, Kentucky
Kaufman, Thomas Carroll.....	Portsmouth, Virginia
Leary, Hugh Kirkpatrick.....	Richmond, Virginia
McCarthy, Richard, III.....	Metairie, Louisiana
McCaw, James Brown, III.....	Virginia Beach, Virginia
McKeel, Daniel Walter, Jr.....	Richmond, Virginia
McVey, George Jennings.....	Richmond, Virginia
Marshall, Thomas Lyle.....	Pamplin, Virginia
Mayo, Cary Burwell, III.....	Richmond, Virginia
Mellon, Paul Edgar.....	Silver Spring, Maryland
Meyer, Henry von Lengerke, III.....	Suffern, New York
Mitteldorfer, Marx Emil, Jr.....	Richmond, Virginia
Moore, Robert Deeble.....	Richmond, Virginia

Morton, Charles Clayton.....	New Orleans, Louisiana
Mower, Donald Roger, Jr.....	Charleston, West Virginia
Norfleet, Robert Kerns.....	Holland, Virginia
O'Brien, William Michael.....	Roanoke, Virginia
O'Mara, George Martin.....	Richmond, Virginia
Osterman, John Harold, Jr.....	Richmond, Virginia
Overcash, Kelly Ennis.....	Danville, Virginia
Payne, William Hines.....	Halifax, Virginia
Pearman, Marshall Nuckols, Jr.....	Richmond, Virginia
Porter, James Keith.....	Virginia Beach, Virginia
Prince, Joseph Brown, Jr.....	Petersburg, Virginia
Pugh, James Jennings, Jr.....	Madisonville, Virginia
Reitz, Howard David, II.....	Beckley, West Virginia
Repass, James Albert.....	Salem, Virginia
Rich, Eugene Edward, Jr.....	Warwick, Virginia
Ringewald, Jerome Anthony.....	Fair Lawn, New Jersey
Risby, Thomas Linwood, Jr.....	Richmond, Virginia
Roberts, John Edward, Jr.....	Alexandria, Virginia
Rogerson, William Donald.....	Richmond, Virginia
Ross, William Tyler, Jr.....	Roanoke, Virginia
Rosser, Jesse Merton.....	Appomattox, Virginia
Rucker, David Warren.....	Detroit, Michigan
Seaman, John Lloyd.....	Alexandria, Virginia
Shultz, Cary Winston.....	Carson, Virginia
Simmons, Donald Edmond.....	Amelia, Virginia
Simms, Jennings Scott.....	Charleston, West Virginia
Slaughter, James Hunter.....	Richmond, Virginia
Smith, Bradley Wallace.....	Short Hills, New Jersey
Smith, David Hale.....	Brewster, New York
Stewart, Olen Clifford, Jr.....	Norfolk, Virginia
Stone, Harry Benjamin, III.....	Roanoke, Virginia
Stroupe, Richard Lingle.....	Salem, Virginia
Stump, John Robert.....	Norton, Virginia
Swift, Donald Tyler.....	Fredericksburg, Virginia
Swisher, James Lewis.....	Lynchburg, Virginia
Tarry, Samuel Lewis.....	Boydton, Virginia
Thomas, Curtis Hampton, Jr.....	Sophia, West Virginia
Tucker, Justus McRay, Jr.....	Winston-Salem, North Carolina
Venable, Bennett Moseley, Jr.....	Garden City, New York
Veprovsky, Edward Charles.....	Flushing, New York
Walker, Lewis Meriwether, III.....	Petersburg, Virginia
Wallace, Robert Edward.....	Charleston, West Virginia
Waring, John Samuel, III.....	Dunnsville, Virginia
Webb, Boyd Alton.....	Farmville, Virginia
Wilke, Walter John.....	Denville, New Jersey
Williams, Thomas Curtis, Jr.....	Highland Springs, Virginia

Williams, William Bryant, Jr.....	Newport News, Virginia
Wilson, Frank Cornel.....	Norfolk, Virginia
Woosley, Michael Louis.....	Brookneal, Virginia
Zimmerman, Eric Bland.....	West Point, Virginia

SUMMARY

ENROLLMENT BY CLASSES

Seniors	70
Juniors	80
Sophomores	133
Freshmen	121
Total.....	404

ENROLLMENT BY STATES AND FOREIGN COUNTRIES

Virginia	319
West Virginia	22
North Carolina	12
Maryland	11
New York	8
Pennsylvania	6
New Jersey	5
Louisiana	3
District of Columbia	3
Delaware	2
Florida	2
Georgia	2
Kentucky	2
South Carolina	2
California	1
Connecticut	1
Michigan	1
Tennessee	1
France	1
Total.....	404

Summary of the results of the study of the effect of the concentration of the solution on the rate of reaction.

ENROLLMENT BY CLASS

100	100
90	90
80	80
70	70
60	60
50	50
40	40
30	30
20	20
10	10
0	0

ENROLLMENT BY STATE AND FOREIGN COUNTRY

100	100
90	90
80	80
70	70
60	60
50	50
40	40
30	30
20	20
10	10
0	0

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To HAMPDEN-SYDNEY COLLEGE
HAMPDEN-SYDNEY, VIRGINIA

Under the conditions set forth in the catalogue of Hampden-Sydney College I hereby make application for enrollment to enter in.....195..... and I submit the following information in support of my application and enclose herewith the application fee of ten (\$10.00) dollars.

A small photograph must accompany this application in order to assure consideration.

Name in full.....

Age:.....years. Height:.....feet.....inches. Weight:.....lbs.

Home Address.....

STREET AND NUMBER

CITY

STATE

Place of Birth.....Date of Birth....., 19.....

MONTH

YEAR

Father's Name.....How Employed.....

Father's College.....Degrees.....

Mother's Name.....College.....

Are you a church member?.....What Denomination?.....

Are you applying or have you applied to any other College?.....

Name.....

Have you ever attended any other College?.....

Name.....

While in School I have been active in:

Athletics

Dramatics

Forensics

Journalism

Music

(UNDERLINE WHICH)

If active in Athletics, which sport? Football Baseball Basketball

(UNDERLINE WHICH)

Will there be any need for delay in payment of your college expenses?.....

If so, please explain.....

Give as references two former or present Hampden-Sydney students or two business or professional men:

Name.....Address.....

Name.....Address.....

Give the names of relatives who attended Hampden-Sydney College:

1. 3.

2. 4.

Our Entrance Requirements of 16 units include: Four years of English; at least one and one-half, preferably two, years of Algebra and one year of Plane Geometry; one year of Science; two years of one foreign language; one year of History or Civics.

On graduation from.....School at.....,

(The Principal's name is.....)

I will have:

English.....years; Algebra.....years and Plane Geometry.....years;

Science.....years; French.....years, German.....years, Latin.....

years, Spanish.....years; History or Civics.....years.

If any of these requirements will not be satisfied in your case, state definitely the reason for your not taking the subject.

.....
.....
I expect to enroll in the B.A. — B.S. course (Indicate which by underlining) in preparation for Business, Law, Medicine, Ministry, Teaching (Indicate which by underlining) or for.....

.....
Date of applying

Signature of applicant

At the proper time after receipt of this application the College will send to the principal for your school record and recommendation. All three are necessary for consideration by the Entrance Committee.



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